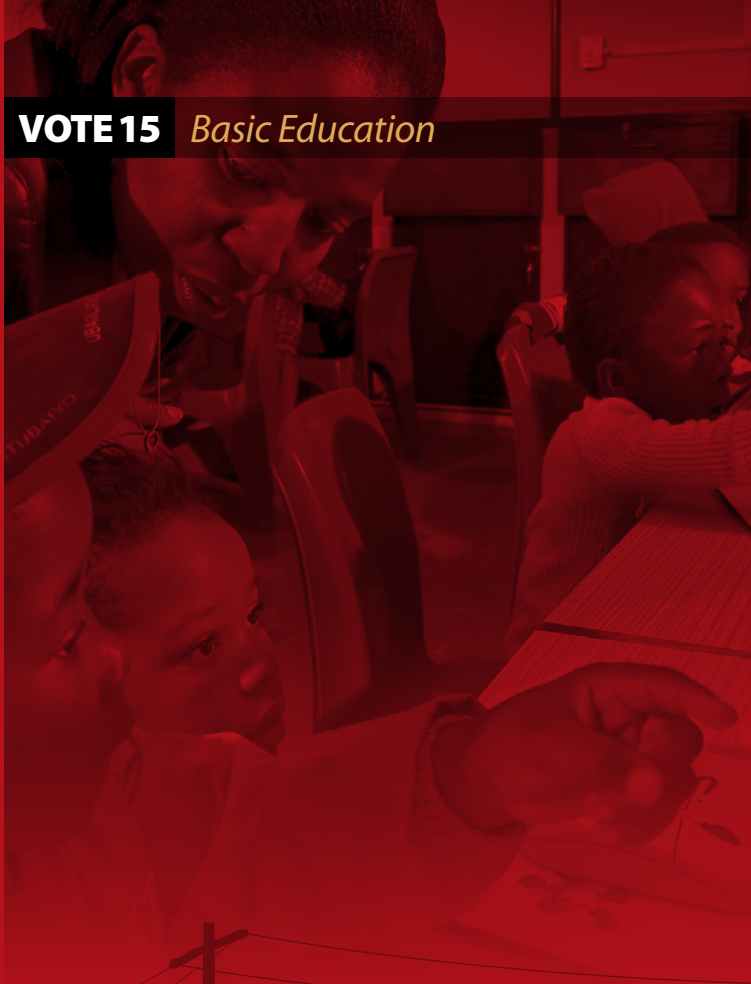


VOTE 15 *Basic Education*



National Treasury

BUDGET 2012

ESTIMATES OF NATIONAL EXPENDITURE



national treasury

Department:
National Treasury
REPUBLIC OF SOUTH AFRICA

Estimates of National Expenditure 2012

National Treasury

Republic of South Africa

22 February 2012



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The Estimates of National Expenditure 2012 e-publications are compiled with the latest available information from departmental and other sources. Some of this information is unaudited or subject to revision.

The Estimates of National Expenditure e-publications for individual votes are available on www.treasury.gov.za.

Compared to the abridged version of the Estimates of National Expenditure, these publications contain more comprehensive coverage of goods and services, transfers and subsidies, and public entities. Additional tables are included containing information on the main and adjusted appropriation, with revised spending estimates for the current financial year, on skills training, conditional grants to provinces and municipalities, public private partnerships and information on donor funding. Expenditure information at the level of service delivery is also included, where appropriate.

Foreword

The current global economic context is characterised by high levels of uncertainty. Against this backdrop, South Africa's development depends largely on government improving its level and quality of service delivery in support of the inclusive and equitable economic roadmap, as contained in the new growth path. The 2012 Budget is an important tool of government for giving effect to these objectives, and this Budget allocates resources to specific interventions that will be actioned over the period of the medium term expenditure framework (MTEF). Growth in spending focuses particularly on infrastructure development, job creation, enterprise support and the enhancement of local government delivery.

South Africa's fiscal stance and public spending programmes are focused on long term structural transformation. Over the next three years of the MTEF period, government priorities will continue to be realised within a sustainable fiscal trajectory, which balances current needs with intergenerational equity. In line with this, spending baselines have undergone rigorous review, areas of inefficiency and lower priority have been identified, and funds have been redirected towards government's key priorities, both new and existing. This has been done in recognition of the relationship between the composition of spending and fiscal sustainability over the long term. Here, the balance between consumption and investment is extremely important. Even the distribution of consumption spending between wages, goods and services and transfers is significant, as is the balance between the functional categories expenditure (such as education, health and economic services). Underspending on key priorities undermines the aims of the spending proposed within MTEF Budgets.

Since introducing the functional approach to budget decision-making in 2009, transparency and coordination in budgeting has been enhanced, largely due to the participation by the stakeholders responsible for delivery across all spheres of government. South African budget reforms, especially the intensified focus on budget trade-offs and the composition of expenditure, will lead to greater accountability and improved control.

It is not enough to demonstrate a change in the composition of budgeted expenditure; nor is it enough to pinpoint the specific actions required and proposed within the Budget. Success will only be achieved when we can demonstrate that a shift in the composition of actual expenditure has taken place, together with the achievement of improved delivery targets.

This year, the layout of this publication has been altered substantially. The focus is on linking more closely expenditure planned with targeted performance. Specific focus is on the outcomes to which institutions contribute and the output and other performance measures supporting them. The sections covering employee numbers, personnel budgets and the purpose and key activities of each subprogramme within a vote are now more prominent, giving expression to the budget and service delivery. This publication still indicates details per vote of the allocation of new monies, monies reprioritised between or within budget programmes, and Cabinet approved budget reductions over the period ahead. Compared to the abridged version of the Estimates of National Expenditure, the e-publications for each vote contain more comprehensive coverage of goods and services, transfers and subsidies, and public entities. Additional tables are included, containing information on: the main and adjusted appropriation, with revised spending estimates for the current financial year; skills training; conditional grants to provinces and municipalities; public private partnerships; and donor funding. Expenditure information at the level of service delivery is also included, where appropriate.

The expenditure estimates of departments are the outcome of a rigorous administrative and executive process. Treasury budget analysts, under the guidance of the Ministers' Committee on the Budget, follow a wide-ranging intergovernmental consultative process, working closely with the policy and budget teams of departments and entities to ensure that government priorities are appropriately funded within the available resource envelope. The Treasury is grateful for the contribution of these teams. Appreciation is also due to the people in the Treasury team, who worked with great diligence to produce a high quality document that provides a comprehensive account of government's spending and performance plans.



Lungisa Fuzile
Director General: National Treasury

Introduction

The Estimates of National Expenditure publications

The Estimates of National Expenditure publications are important accountability documents, which set out the details in relation to planned expenditure and planned performance at the time of the tabling of the Budget. Estimates of National Expenditure publications continue to make a significant contribution to the changes relating to budgeting by programme. As part of these ongoing efforts, several changes have been made to the 2012 Estimates of National Expenditure publications. Departments still provide information on the key objectives of each subprogramme within a programme, and note the activities carried out, the number of personnel responsible for undertaking these activities and the funding allocations supporting this. This year in the 2012 publications, information on expenditure and performance is more closely linked under the 'expenditure trends' section, with a brief discussion on the impact of budget allocations on the achievement of outputs over the seven-year period. In addition, an explanation of the personnel trends, per programme by salary level, over the seven years in relation to compensation of employees has also been included. Finally, information on Cabinet approved cost reduction measures and other budget reprioritisation has been included per programme.

The 2012 abridged Estimates of National Expenditure publication, and the separate Estimates of National Expenditure e-publications for each vote are the product of an extensive consultative review process of budgets and policy, and policy implementation by programme, and include the latest improvements in non-financial performance information. These publications provide the details of the spending estimates for the next three financial years (2012/13 to 2014/15), expenditure outcomes for the past three years (2008/09 to 2010/11) and revised estimates for the current financial year (2011/12). Information is provided on performance targets over the seven year period as well as changes in these, as they relate to trends in planned expenditure.

The e-publications for individual votes contain more comprehensive coverage of goods and services, transfers and subsidies, and public entities. Additional tables are included containing information on: the main and adjusted appropriation, with revised spending estimates for the current financial year; skills training; conditional grants to provinces and municipalities; public private partnerships; and donor funding. Expenditure information at the level of service delivery is also included, where appropriate.

A consolidated account, summarising the Estimates of National Expenditure publication information across votes, is provided in the form of a narrative and summary tables in the Introduction chapter, which is included in the front pages of the abridged version of the Estimates of National Expenditure. A write-up containing the explanation of the information that is contained in each section of the publications has also been included in the abridged version of the Estimates of National Expenditure. Like the separate Estimates of National Expenditure e-publications for each vote, the abridged Estimates of National Expenditure publication is also available on www.treasury.gov.za.

Basic Education

**National Treasury
Republic of South Africa**



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Vote 15

Basic Education

Budget summary

R thousand	2012/13				2013/14	2014/15
	Total to be appropriated	Current payments	Transfers and subsidies	Payments for capital assets	Total	Total
MTEF allocation						
Administration	309 648	285 355	11 564	12 729	328 485	348 328
Curriculum Policy, Support and Monitoring	1 428 317	1 427 476	–	841	1 515 921	1 610 877
Teachers, Education Human Resources and Institutional Development	760 159	87 859	671 912	388	988 548	1 047 892
Planning, Information and Assessment	8 370 170	189 801	5 864 233	2 316 136	11 760 926	12 250 836
Educational Enrichment Services	5 475 284	50 797	5 424 248	239	5 779 628	6 108 899
Total expenditure estimates	16 343 578	2 041 288	11 971 957	2 330 333	20 373 508	21 366 832
Executive authority	Minister of Basic Education					
Accounting officer	Director General of Basic Education					
Website address	www.education.gov.za					

Aim

Develop, maintain and support a South African school education system for the 21st century.

Programme purposes

Programme 1: Administration

Purpose: Manage the department and provide strategic and administrative support services.

Programme 2: Curriculum Policy, Support and Monitoring

Purpose: Develop curriculum and assessment policies and monitor and support their implementation.

Programme 3: Teachers, Education Human Resources and Institutional Development

Purpose: Promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.

Programme 4: Planning, Information and Assessment

Purpose: Promote quality and effective service delivery in the basic education system through planning, implementation and assessment.

Programme 5: Educational Enrichment Services

Purpose: Develop policies and programmes to improve the quality of learning in schools.

Strategic overview: 2008/09 – 2014/15

The key strategic objective of the Department of Basic Education over the medium term is to ensure that all learners in the South African schooling system access quality education through the effective implementation of all policies and the approved curriculum, and by reviewing and refining the areas that do not contribute to quality education. In 2010/11, the department introduced the Action Plan to 2014: Towards the Realisation of Schooling 2025 to provide a more robust mechanism for the department to steer the education system. The plan

sets out the goals for the education system and the activities required to achieve these goals by 2014, as part of the realisation of the greater, longer term vision of quality education in schools by 2025.

Outcomes and related outputs

The department is responsible for the improved quality of basic education (outcome 1). Outputs related to the achievement of this outcome include the improved quality of teaching and learning, regular assessment to track progress, improved early childhood development, and a credible outcomes focused planning and accountability system.

All these outputs are part of existing plans in the education sector, and include projects aimed at improving performance in literacy and numeracy, and in mathematics, science and technology.

Focus over the medium term

With the focus on the improvement of learning in the South African schooling system as its overall objective over the medium term, the department will focus on the following specific areas:

Curriculum and assessment policy statements

The curriculum and assessment policy statements for grades R to 12 were gazetted in September 2011 and will be phased in, starting with grades R to 3 and Grade 10 in 2012, then grades 4 to 6 and Grade 11 in 2013, and finally grades 7 to 9 and Grade 12 in 2014. The curriculum and assessment policy statements will reduce the administrative burden for teachers, provide clearer specifications for subject content, and provide stronger recommendations around teaching methods.

Learner performance improvement strategies

The results from the department's annual national assessments programme of 2011 for grades 3 and 6 indicate that learner performance is below what it should be by any measure. Over the medium term, improving literacy and numeracy skills in grades 1 to 6 will be a particular focus. This will be achieved by improving the tracking of curriculum coverage and focusing on reading, writing and developing numeracy skills in the foundation phase, including Grade R, where it is offered at public primary schools. Mathematics, science and technology will also receive particular attention to ensure that quality outputs can be achieved in these areas. To ensure full coverage across key points in the education system, the 2012 annual national assessments will include Grade 9. The detailed results of these assessments will allow provincial education departments to design appropriate interventions on a school-by-school basis.

The department will also continue to ensure credible and quality examinations and assessment practices for all subjects in the national senior certificate. The administration of question papers will be supported and monitored nationally to ensure that the examination and assessment processes are fair and do not disadvantage learners. School based assessments will be strengthened through the moderation and provision of exemplars.

Workbooks

The department has developed literacy and numeracy workbooks for 2011 for grades 1 to 6 to support and strengthen the development of these areas, the critical foundation skills for learning. Workbooks for languages and mathematics for grade 7 to 9 learners will also be developed and distributed to schools from 2012 onwards. The efficacy of the workbooks will be evaluated and revisions will be made where applicable.

Learning and teaching support materials

The department has started developing a national catalogue for textbooks. All new textbooks will be screened for compliance with the new curriculum and assessment policy statements, and only those meeting the set criteria will be included in the national catalogue. Schools will only be allowed to select books from this catalogue. Learners will be assured of quality support materials through an effective textbook retrieval system and the appropriate use of nationally developed workbooks.

Teacher development

The finalisation of the integrated strategic planning framework for teacher education and development in South Africa (2011-2025) will shape teacher capacity building in the coming years and introduce a more multi-pronged approach to training. The approach includes a points system to encourage teachers' ongoing

professional development and is a departure from the traditional top-down mode of in-service teacher development.

Partnerships and social compacts

An accord on basic education and partnerships with schools was concluded in the National Economic Development and Labour Council in 2011 by organised labour, business, community constituencies represented in the council, and the Minister of Basic Education, representing government. The accord aims to rebuild dysfunctional parts of the education system through the Adopt a School campaign. The department's Quality Learning and Teaching campaign will coordinate the implementation of the accord and make citizens aware of the importance of education, and their associated roles, responsibilities and obligations.

Selected performance indicators

Table 15.1 Basic Education

Indicator	Programme	Past			Current	Projections		
		2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Number of new learners enrolled in the Kha Ri Gude mass literacy campaign per year	Curriculum Policy, Support and Monitoring	360 000	613 643	609 199	660 000	678 000	687 000	692 000
Number of learners who completed the Kha Ri Gude course per year	Curriculum Policy, Support and Monitoring	342 000	545 666	486 000	520 000	542 400	550 000	553 600
Number of matric mathematics university (or equivalent) passes at the Dinaledi schools per year	Educational Enrichment Services	15 184	11 462	15 000	17 000	25 000	30 000	35 000
Number of matric science university (or equivalent) passes at the Dinaledi schools per year	Educational Enrichment Services	8 289	4 920	6 000	8 000	11 000	15 000	18 000
Number of public ordinary schools moderated through school based integrated quality management system evaluations per year	Teachers, Education Human Resources and Institutional Development	4 021	7 500	7 160	8 000	8 000	8 000	8 000
Number of Funza Lushaka bursaries awarded per year ¹	Teachers, Education Human Resources and Institutional Development	5 189	9 190	10 074	8 800	11 500	14 500	12 500
Total number of learners captured by the learner unit record information tracking system	Planning, Information and Assessment	4.2 million	7.2 million	10 million	10.5 million	11.8 million	12.3 million	12.5 million
Total number of public ordinary schools interacting with learner unit record information tracking system	Planning, Information and Assessment	7 400	17 000	24 000	25 000	25 600	25 850	26 000
Total number of schools and districts evaluated through the national education evaluation and development unit	Planning, Information and Assessment	–	–	–	174	1 700	1 700	1 700
Number of learners fed a meal each school day per year	Educational Enrichment Services	6.1 million	7.4 million	8.1 million	9 million	9.1 million	9.2 million	9.3 million

1. The unspent Funza Lushaka funds from 2007/08 and 2008/09 were spent in 2009/10 and 2010/11, thereby increasing the pool of funds available in those years and resulting in increased numbers of bursaries awarded in those years.

Expenditure estimates

Table 15.2 Basic Education

Programme	Audited outcome			Adjusted appropriation	Revised estimate	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12		2012/13	2013/14	2014/15
R thousand								
Administration	118 231	150 804	247 046	293 682	283 934	309 648	328 485	348 328
Curriculum Policy, Support and Monitoring	530 374	551 352	666 540	1 559 287	1 439 287	1 428 317	1 515 921	1 610 877
Teachers, Education Human Resources and Institutional Development	288 034	502 374	489 105	529 879	523 379	760 159	988 548	1 047 892

Table 15.2 Basic Education (continued)

R thousand	Audited outcome			Adjusted appropriation	Revised estimate	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12		2012/13	2013/14	2014/15
Planning, Information and Assessment	3 323 330	4 034 229	3 320 453	6 586 482	6 286 482	8 370 170	11 760 926	12 250 836
Educational Enrichment Services	2 124 026	2 615 527	3 954 707	5 111 136	5 106 520	5 475 284	5 779 628	6 108 899
Total	6 383 995	7 854 286	8 677 851	14 080 466	13 639 602	16 343 578	20 373 508	21 366 832
Change to 2011 Budget estimate				212 332	(228 532)	(214 358)	(36 116)	(267 369)
Economic classification								
Current payments	949 845	950 360	1 128 456	2 157 194	2 016 330	2 041 288	2 243 237	2 461 746
Compensation of employees	186 265	225 193	252 907	321 470	300 106	349 614	374 949	397 992
Goods and services	763 580	725 167	824 001	1 784 855	1 665 355	1 641 562	1 819 019	2 015 424
<i>of which:</i>								
Administrative fees	1 314	954	1 183	1 066	1 066	1 281	1 387	1 492
Advertising	23 171	5 816	4 988	5 070	5 070	3 331	3 302	3 465
Assets less than the capitalisation threshold	2 842	1 099	1 656	2 874	2 874	2 625	2 781	2 946
Audit cost: External	2 072	2 794	5 184	6 720	7 670	7 475	7 526	8 240
Bursaries: Employees	108	174	276	400	400	420	440	480
Catering: Departmental activities	3 612	3 063	4 506	5 721	5 721	7 416	8 160	9 051
Communication	3 698	4 302	4 812	4 389	4 389	5 341	5 768	6 116
Computer services	26 330	39 200	39 768	56 893	56 893	52 778	55 134	57 519
Consultants and professional services: Business and advisory services	5 265	7 210	4 955	16 853	16 853	15 351	18 215	19 218
Consultants and professional services: Infrastructure and planning	20 889	20 714	5	–	–	–	–	–
Consultants and professional services: Legal costs	274	771	1 102	362	362	481	489	498
Contractors	2 360	2 732	1 480	2 937	2 937	3 143	3 405	3 666
Agency and support / outsourced services	60 927	41 566	34 507	71 706	71 706	55 621	58 986	62 909
Entertainment	214	28	121	193	193	202	212	225
Fleet services (including government motor transport)	982	744	971	358	358	669	743	843
Inventory: Fuel, oil and gas	–	–	3	–	–	–	–	–
Inventory: Learner and teacher support material	22 771	1 622	1 038	39	39	343	362	380
Inventory: Materials and supplies	56	111	329	21	21	26	32	35
Inventory: Medical supplies	1	–	27	–	–	–	–	–
Inventory: Other consumables	827	756	88	137	137	106	100	111
Inventory: Stationery and printing	99 240	84 050	38 077	119 887	119 887	56 948	112 894	218 667
Lease payments	3 582	6 396	1 271	9 077	9 077	2 495	2 735	2 934
Property payments	10 927	10 841	66 438	70 463	70 463	77 244	84 602	93 067
Travel and subsistence	52 368	55 280	46 200	66 540	66 090	65 511	69 534	74 231
Training and development	54 234	31 603	4 718	1 516	1 516	1 995	2 109	2 258
Operating expenditure	356 010	398 405	557 581	1 338 566	1 218 566	1 277 638	1 376 820	1 443 642
Venues and facilities	9 506	4 936	2 717	3 067	3 067	3 122	3 283	3 431
Interest and rent on land	–	–	51 548	50 869	50 869	50 112	49 269	48 330
Transfers and subsidies	5 421 292	6 895 512	7 536 620	11 215 838	11 215 838	11 971 957	12 925 441	13 387 371
Provinces and municipalities	5 215 599	6 460 086	7 078 612	10 736 898	10 736 898	11 246 587	11 922 856	12 321 137
Departmental agencies and accounts	196 209	419 557	448 415	467 989	467 989	713 914	990 502	1 053 426
Foreign governments and international organisations	8 683	11 053	9 354	10 866	10 866	11 406	12 033	12 755
Non-profit institutions	50	50	50	50	50	50	50	53
Households	751	4 766	189	35	35	–	–	–
Payments for capital assets	12 777	8 210	12 775	707 434	407 434	2 330 333	5 204 830	5 517 715
Buildings and other fixed structures	–	–	5 947	700 000	400 000	2 322 382	5 197 225	5 509 504
Machinery and equipment	11 232	6 589	5 628	7 368	7 368	7 844	7 490	8 091
Software and other intangible assets	1 545	1 621	1 200	66	66	107	115	120
Payments for financial assets	81	204	–	–	–	–	–	–
Total	6 383 995	7 854 286	8 677 851	14 080 466	13 639 602	16 343 578	20 373 508	21 366 832

Expenditure trends

The spending focus over the MTEF period will be on infrastructure funding in the form of transfers to provinces, through the education infrastructure grant and payments for capital assets for the school infrastructure backlogs conditional grant, where the department will take responsibility for the delivery of projects. The Kha Ri Gude mass literacy project, aimed at reducing adult illiteracy by providing an additional 2 million adults an opportunity to become literate over the MTEF period, remains a key programme, as does the oversight and support provided for the national school nutrition programme grant to provinces.

Expenditure increased from R6.4 billion in 2008/09 to R14.1 billion in 2011/12, at an average annual rate of 30.2 per cent, mainly due to: increases in the education infrastructure conditional grant and the introduction of the school infrastructure backlogs grant in line with government's commitment to ensure that learning and teaching take place in safe and secure buildings; the expansion of the mass literacy campaign; and additional allocations for the workbooks project. The latter project aims to improve learner performance in the foundational learning areas of literacy and numeracy.

Over the medium term, expenditure is expected to grow to R21.4 billion, at an average annual rate of 14.9 per cent, mainly due to the additional allocations for the school infrastructure backlogs grant and the shifting of the education infrastructure grant portion from the infrastructure grant to provinces, formerly on National Treasury's vote, to this vote. Over the medium term, expenditure on the school infrastructure backlogs conditional grant is projected to increase from R700 million in 2011/12 to R5.5 billion in 2014/15, at an average annual rate of 98.8 per cent, as reflected in payments for buildings and other fixed structures. Expanding the national school nutrition programme conditional grant to include all learners in quintile 1 to 3 schools supports government's poverty alleviation strategy. The education infrastructure and school nutrition programme grants are mainly responsible for the increase in transfers to provinces over the MTEF period, from R10.7 billion to R12.3 billion, growing at an average annual rate of 4.7 per cent. The department will also provide literacy and numeracy workbooks to learners and lesson plans to teachers to improve learner performance in these areas. These items are mainly responsible for the increased expenditure on goods and services from R763.6 million in 2008/09 to R1.8 billion in 2011/12, with expenditure on this item growing at an average annual rate of 32.7 per cent. This spending is projected to increase to R2 billion by 2014/15, at an average annual rate of 4.1 per cent.

The department spent R17.2 million on consultants in 2011/12, mainly to audit the payments for the printing and delivery of the workbooks project, to moderate and verify learner assessment portfolios for Kha Ri Gude, and to moderate and verify the annual national assessments. Expenditure on consultants will mainly be for the same purposes and is expected to increase to R19.7 million in 2014/15, at an average annual rate of 4.6 per cent over the MTEF period.

The 2012 Budget provides additional allocations over the MTEF period of R149.6 million, R322.1 million and R257.5 million for the following priority areas:

- improved conditions of service for department personnel (R7.2 million, R11.8 million and R12.9 million)
- transfers to Umalusi for increases to compensation of employees due to improvements in conditions of service (R859 000, R1.4 million and R1.6 million)
- transfers to Umalusi to cover its expanded mandate (R22 million, R75 million and R83 million)
- annual national assessments to strengthen the existing programme and expand assessments to include Grade 9 (R75 million in 2013/14 and R160 million in 2014/15)
- education infrastructure grant for disaster relief (R119.5 million in 2012/13 and R158.9 million in 2013/14).

The department realises savings and makes Cabinet approved baseline cuts of R160.5 million in 2012/13, R168.5 million in 2013/14 and R175 million in 2014/15 for the following:

- workbooks project (R156.8 million, R162.2 million and R167.5 million)
- efficiency savings on goods and services (R1.9 million, R2.4 million and R2.8 million)
- Kha Ri Gude incentive grant (R1.5 million, R3.5 million and R4.3 million)
- Umalusi transfer (R326 000, R350 000 and R442 000).

The following conditional grant allocations are reduced by R743 million (R203.4 million, R189.7 million, and R349.8 million):

- Dinaledi schools grant (R300 000, R332 000 and R648 000)
- technical secondary schools recapitalisation grant (R631 000, R698 000 and R1.4 million)
- HIV and AIDS lifeskills grant (R629 000, R695 000 and R1.4 million)
- national school nutrition programme grant (R21.6 million, R20.1 million and R37.2 million)
- education infrastructure grant (R180.2 million, R168 million and R309.3 million)

As far as is possible, the reductions will be made on the administrative portion of these grants.

Infrastructure spending

The infrastructure grant to provinces in the National Treasury vote was phased out in 2011/12 and the education portion of this grant became the education infrastructure grant. This grant is used to supplement the ongoing infrastructure programme in provinces, including the construction of new schools and additional spaces such as specialist rooms, and the maintenance programmes of the new and revamped structures built from the schools infrastructure backlogs conditional grant. R18.3 billion is allocated to this grant over the MTEF period.

R13 billion has been allocated over the MTEF period to the school infrastructure backlogs grant, a new grant introduced in 2011/12. The grant's purpose is to eradicate and replace inappropriate school infrastructure such as mud schools and other unsafe structures, and to ensure that all schools have basic services like water, sanitation and electricity. These funds will be used to replace 395 mud schools, provide water to 1 307 schools, sanitation to 536 schools and electricity to 1 434 schools. Provincial education departments will ensure that the ongoing maintenance costs of these schools form part of their infrastructure plans.

R663.7 million has been allocated over the MTEF for the technical secondary schools recapitalisation conditional grant to build, refurbish and resource new and existing teaching spaces such as technology workshops and classrooms. Under this grant, 35 new workshops will be built, 124 workshops will be refurbished, 128 workshops will be provided with equipment and 445 technology teachers will be trained.

Personnel information

Table 15.3 Details of approved establishment and personnel numbers according to salary level¹

	Personnel post status as at 30 September 2011			Number of personnel posts filled / planned for on funded establishment						
	Number of posts on approved establishment	Number of funded posts	Number of posts additional to the establishment	Actual			Mid-year ²	Medium-term estimate		
				2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Department	881	673	4	593	606	612	641	673	673	673
Salary level 1 – 6	202	163	2	153	156	157	159	163	163	163
Salary level 7 – 10	331	257	–	245	251	255	248	257	257	257
Salary level 11 – 12	226	170	–	105	109	110	160	170	170	170
Salary level 13 – 16	122	83	2	90	90	90	74	83	83	83
Administration	299	234	4	201	210	213	232	234	234	234
Salary level 1 – 6	104	91	2	81	84	85	91	91	91	91
Salary level 7 – 10	92	70	–	65	69	71	70	70	70	70
Salary level 11 – 12	48	36	–	30	32	32	34	36	36	36
Salary level 13 – 16	55	37	2	25	25	25	37	37	37	37
Curriculum Policy, Support and Monitoring	116	101	–	91	92	93	94	101	101	101
Salary level 1 – 6	14	13	–	21	21	21	12	13	13	13
Salary level 7 – 10	20	18	–	25	25	26	18	18	18	18
Salary level 11 – 12	67	55	–	28	29	29	53	55	55	55
Salary level 13 – 16	15	15	–	17	17	17	11	15	15	15

Table 15.3 Details of approved establishment and personnel numbers according to salary level¹ (continued)

	Personnel post status as at 30 September 2011			Number of personnel posts filled / planned for on funded establishment						
	Number of posts on approved establishment	Number of funded posts	Number of posts additional to the establishment	Actual			Mid-year ²	Medium-term estimate		
				2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Teachers, Education Human Resources and Institutional Development	177	127	-	135	137	138	125	127	127	127
Salary level 1 – 6	12	7	-	15	15	15	7	7	7	7
Salary level 7 – 10	105	86	-	97	99	100	86	86	86	86
Salary level 11 – 12	44	25	-	12	12	12	24	25	25	25
Salary level 13 – 16	16	9	-	11	11	11	8	9	9	9
Planning, Information and Assessment	202	138	-	112	113	114	126	138	138	138
Salary level 1 – 6	53	37	-	27	27	27	36	37	37	37
Salary level 7 – 10	82	56	-	36	36	36	49	56	56	56
Salary level 11 – 12	43	34	-	22	23	24	32	34	34	34
Salary level 13 – 16	24	11	-	27	27	27	9	11	11	11
Educational Enrichment Services	87	73	-	54	54	54	64	73	73	73
Salary level 1 – 6	19	15	-	9	9	9	13	15	15	15
Salary level 7 – 10	32	27	-	22	22	22	25	27	27	27
Salary level 11 – 12	24	20	-	13	13	13	17	20	20	20
Salary level 13 – 16	12	11	-	10	10	10	9	11	11	11

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. As at 30 September 2011.

The department has an establishment of 881 posts, of which 673 are funded. The number of filled posts grew from 593 in 2008/09 to 641 in 2011/12. Over the MTEF period, the number of filled posts is expected to increase to 673, mainly due to the expansion of the department and the implementation of the reviewed organisational structure based on Action Plan to 2014: Towards the Realisation of Schooling 2025. The department has 4 posts additional to the establishment that are temporarily used in the Ministry, mainly for project management.

The ratio of support staff to line function staff is 1: 3. The ratio of consultants to the total number of department personnel is 1:53.4.

Departmental receipts

Table 15.4 Receipts

R thousand	Audited outcome			Adjusted estimate	Revised estimate	Medium-term receipts estimate		
	2008/09	2009/10	2010/11	2011/12		2012/13	2013/14	2014/15
Departmental receipts	1 452	705	1 660	9 253	9 253	9 741	10 660	6 247
Sales of goods and services produced by department	537	457	1 270	9 200	9 200	9 691	10 609	6 195
Sales by market establishments	-	-	214	120	120	120	120	120
of which:								
Market establishment: Rental parking - Covered and open	-	-	214	120	120	120	120	120
Administration fees	460	363	980	9 000	9 000	9 487	10 395	5 971
of which:								
Services rendered: Exam certificates	460	363	980	1 170	1 170	900	950	1 000
Academic services: Course material	-	-	-	7 830	7 830	8 587	9 445	4 971
Other sales	77	94	76	80	80	84	94	104
of which:								
Services rendered: Commission on Insurance and garnishee orders	77	94	76	78	78	82	92	102
Replacement of security cards	-	-	-	2	2	2	2	2

Table 15.4 Receipts (continued)

R thousand	Audited outcome			Adjusted estimate 2011/12	Revised estimate	Medium-term receipts estimate		
	2008/09	2009/10	2010/11			2012/13	2013/14	2014/15
Sales of scrap, waste, arms and other used current goods	43	21	-	-	-	-	-	-
<i>of which:</i>								
Waste paper	43	21	-	-	-	-	-	-
Transfers received	50	15	-	-	-	-	-	-
Interest, dividends and rent on land	315	6	379	3	3	3	3	3
Interest	315	6	379	3	3	3	3	3
Sales of capital assets	-	5	-	-	-	-	-	-
Transactions in financial assets and liabilities	507	201	11	50	50	47	48	49
Total	1 452	705	1 660	9 253	9 253	9 741	10 660	6 247

Departmental receipts arise mainly from administrative fees for providing course material and exam certificates. The former item represents payments received for screening textbooks, which was introduced in 2011/12. It accounts for the increase in administrative fees from R460 000 in 2008/09 to R9 million in 2011/12, with revenue from this item growing at an average annual rate of 169.5 per cent. Revenue from course material and administration fees is expected to increase in 2012/13 and 2013/14 as the number of books to be screened increases in line with the phased implementation of the revised curriculum, but decreases in 2014/15 to R5 million as the screening process becomes a top-up function, only adding new titles to the national textbook catalogue. Revenue from exam certificates and administration fees is for the re-issuing of exam certificates, and increased from R460 000 in 2008/09 to R1.2 million in 2011/12, at an average annual rate of 36.5 per cent. Over the medium term, revenue on this item is expected to decrease to R1 million, at an average annual rate of 5.1 per cent.

Programme 1: Administration

Expenditure estimates

Table 15.5 Administration

Subprogramme	Audited outcome			Adjusted appropriation 2011/12	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11		2012/13	2013/14	2014/15
R thousand							
Ministry	11 636	24 517	21 570	20 675	17 660	18 934	20 104
Department Management	15 567	16 149	23 201	46 411	48 338	51 428	54 557
Corporate Services	45 703	54 142	55 868	66 299	74 464	79 316	84 122
Office of the Chief Financial Officer	11 287	14 827	18 214	22 104	22 797	24 335	25 794
Internal Audit and Risk Management	1 638	1 603	1 509	3 481	4 323	4 648	4 938
Office Accommodation	32 400	39 566	126 684	134 712	142 066	149 824	158 813
Total	118 231	150 804	247 046	293 682	309 648	328 485	348 328
Change to 2011 Budget estimate				2 157	4 213	5 960	6 463

Economic classification

	107 846	132 152	227 521	277 113	285 355	302 404	319 921
Current payments							
Compensation of employees	44 503	58 539	63 900	91 704	96 931	104 394	110 847
Goods and services	63 343	73 613	112 073	134 540	138 312	148 741	160 744
<i>of which:</i>							
Administrative fees	243	106	40	49	53	63	62
Advertising	1 949	768	3 172	2 710	2 682	2 685	2 776
Assets less than the capitalisation threshold	179	606	767	971	934	980	1 059
Audit cost: External	1 938	2 205	5 076	5 600	6 275	6 606	6 980
Bursaries: Employees	108	174	276	400	420	440	480
Catering: Departmental activities	102	114	589	454	541	597	640

Table 15.5 Administration (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Economic classification							
Communication	1 597	2 042	2 226	1 741	1 703	1 834	1 947
Computer services	7 583	13 859	13 992	15 294	16 711	17 537	18 320
Consultants and professional services: Business and advisory services	762	1 513	444	1 908	1 640	1 838	1 979
Consultants and professional services: Infrastructure and planning	20 889	20 714	5	–	–	–	–
Consultants and professional services: Legal costs	274	771	1 102	362	481	489	498
Contractors	233	455	1 061	2 436	2 752	2 915	3 173
Agency and support / outsourced services	1 012	327	707	1 165	5 731	5 807	6 016
Entertainment	214	28	121	193	202	212	225
Fleet services (including government motor transport)	615	664	899	239	322	352	386
Inventory: Fuel, oil and gas	–	–	2	–	–	–	–
Inventory: Learner and teacher support material	105	55	27	31	120	127	133
Inventory: Materials and supplies	28	81	306	3	–	–	–
Inventory: Medical supplies	1	–	–	–	–	–	–
Inventory: Other consumables	284	190	56	130	55	58	62
Inventory: Stationery and printing	1 692	1 870	2 691	5 548	6 801	7 067	7 399
Lease payments	859	3 476	932	8 031	1 443	1 526	1 619
Property payments	10 824	10 754	66 438	70 463	77 244	84 602	93 067
Travel and subsistence	8 983	10 452	8 930	10 930	8 804	9 468	10 158
Training and development	263	277	911	1 446	1 615	1 659	1 768
Operating expenditure	2 232	1 302	1 235	4 074	1 538	1 618	1 714
Venues and facilities	374	810	68	362	245	261	283
Interest and rent on land	–	–	51 548	50 869	50 112	49 269	48 330
Transfers and subsidies	9 133	14 840	9 526	11 026	11 564	12 200	12 932
Departmental agencies and accounts	99	130	143	158	158	167	177
Foreign governments and international organisations	8 683	11 053	9 354	10 866	11 406	12 033	12 755
Households	351	3 657	29	2	–	–	–
Payments for capital assets	1 227	3 808	9 999	5 543	12 729	13 881	15 475
Buildings and other fixed structures	–	–	5 947	–	7 382	8 225	9 164
Machinery and equipment	1 182	3 448	3 853	5 486	5 240	5 541	6 191
Software and other intangible assets	45	360	199	57	107	115	120
Payments for financial assets	25	4	–	–	–	–	–
Total	118 231	150 804	247 046	293 682	309 648	328 485	348 328

Details of transfers and subsidies

Departmental agencies and accounts							
Departmental agencies (non-business entities)							
Current	99	130	143	158	158	167	177
Claims against the state	8	9	1	–	–	–	–
Education, training and development practices sector education and training authority	91	121	142	158	158	167	177

Table 15.5 Administration (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Economic classification							
Foreign governments and international organisations							
Current	8 683	11 053	9 354	10 866	11 406	12 033	12 755
United Nations Educational, Scientific and Cultural Organisation	8 588	11 034	9 236	10 739	11 276	11 896	12 610
Association for the Development of Education in Africa	19	19	18	27	29	30	32
Guidance counselling and youth development centre, Malawi	76	–	100	100	101	107	113
Households							
Social benefits							
Current	351	3 657	29	2	–	–	–
Employee social benefits	351	3 657	29	2	–	–	–

Expenditure trends

Expenditure increased from R118.2 million in 2008/09 to R293.7 million in 2011/12, at an average annual rate of 35.4 per cent, and is expected to increase to R348.3 million over the medium term, at an average annual rate of 5.9 per cent. The increases in both periods are mainly in the *Office Accommodation* subprogramme and can largely be attributed to the increase in the public private partnership unitary fee for the new office building that the department took occupation of in February 2010. This also accounts for the high consultancy fees in 2008/09 and 2009/10, and the marked increase in property payments from 2009/10.

Expenditure on transfers to the United Nations Educational, Scientific and Cultural Organisation for membership fees increased from R8.6 million in 2008/09 to R10.7 million in 2011/12, at an average annual rate of 7.6 per cent and is expected to increase to R12.6 million in 2014/15, at an average annual rate of 5.6 per cent over the MTEF period. These increases are affected by currency fluctuations as payment is made in US dollars.

Spending in the *Department Management* subprogramme is expected to increase from R46.4 million in 2011/12 to R54.6 million in 2014/15, as a result of new project expenditure on the Action Plan to 2014: Towards the Realisation of Schooling 2025, which sets out the goals for the national education system.

Spending on consultants is equivalent to 2.2 per cent (or R2.3 million) of total expenditure on compensation of employees in 2011/12, and was mainly for the payment of members of the department's audit committee, payments for legal services provided by the state attorney and work relating to the action plan. Expenditure on consultants is expected to increase to R2.5 million by 2014/15, at an average annual rate of 3 per cent over the medium term. Consultants will be used for the same items as above.

Programme 2: Curriculum Policy, Support and Monitoring

Objectives and measures

- Reduce the number of illiterate adults in South Africa by 4.7 million by 2015/16 through the Kha Ri Gude mass literacy campaign, which will effectively halve the number of illiterate adults in South Africa.
- Contribute to job creation by recruiting and training 41 000 volunteer educators and coordinators for the Kha Ri Gude mass literacy campaign in 2012/13.
- Improve educational outcomes in the long term by increasing the number of five-year-old learners enrolled in publicly funded Grade R classes in public primary schools and community based early childhood development sites from 734 650 in 2011 to 950 000 learners by January 2013.

- Improve the performance of learners with special needs by:
 - adapting the curriculum and learner support materials for learners in special schools, in line with the curriculum and assessment policy statements
 - providing and monitoring the training of all teachers from all schools for the visually and hearing impaired in 2012.
- Improve the learning and teaching of critical foundational skills by developing and distributing literacy/languages and numeracy/mathematics workbooks to all grades 1 to 9 learners in 2012.

Subprogrammes

- *Programme Management: Curriculum Policy, Support and Monitoring* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. The subprogramme had a staff complement of 3 and a total budget of R1.7 million in 2011/12, of which 82.9 per cent was used for compensation of employees. No approved baseline cut over the MTEF period could be made in the subprogramme.
- *Curriculum Implementation and Monitoring* supports and monitors the implementation of the national curriculum statement for grades R to 12, and the phasing in of the curriculum assessment policy statement. The subprogramme had a staff complement of 46 and a total budget of R24.7 million in 2011/12, of which 87.5 per cent was used for compensation of employees. In 2012/13, the focus will be on compiling exemplars for assessment, improving learner performance, with the focus on Grade 12, and providing support to registered early childhood development centres to increase the number of learners attending Grade R. This measure supports the department in its aim of providing access for all age appropriate children to Grade R by 2014. No approved baseline cuts over the MTEF period were made in the subprogramme.
- *Kha Ri Gude Literacy Project* expands the provision of basic literacy education for adults. There are currently 42 000 registered volunteer educators, supervisors, coordinators and monitors. The subprogramme had a staff complement of 22 and a total budget of R541.6 million in 2011/12, of which 70 per cent was used for the payment of stipends to volunteers. R1.9 billion has been used between 2008/09 and 2011/12 to help over 2.2 million adults gain literacy and numeracy skills. The R1.8 billion allocated over the MTEF period is projected to provide a further 2 million adults with these skills. The Kha Ri Gude incentive grant has been reduced by R9.4 million over the MTEF period.
- *Curriculum and Quality Enhancement Programmes* supports programmes that enhance curriculum outcomes in the basic education system. Activities in this subprogramme include curriculum enhancement programmes using ICT, the establishment of e-learning in schools, the enhancement of programmes, the evaluation of school performance, and workbooks and textbook policy development and implementation. The provisioning of viable ICT solutions to schools will also be undertaken. A key project within this subprogramme is the development of literacy and numeracy workbooks. The subprogramme had a staff complement of 45 and a total budget of R991.4 million in 2011/12, of which 98.4 per cent was used for the workbooks project. In 2010/11, workbooks were developed in all official languages for grades 1 to 6 and distributed to the 6 million learners in these grades at all primary schools. The development of these workbooks was undertaken by the department and not outsourced, which resulted in substantial savings on the projected costs. This allowed the department to extend this project to other grades over the MTEF period without requiring additional funding. In 2011/12, all workbooks for numeracy and literacy from grades 1 to 6 were adapted for braille and made available where applicable. In the same year, 196 provincial and district officials, and management teams of schools for the visual and hearing impaired, were trained in specialised skills in areas of special needs at a cost of R6 million. Savings of R156.8 million, R162.2 million and R167.5 million over the medium term have been identified, due to the in-house development of the workbooks.

Expenditure estimates

Table 15.6 Curriculum Policy, Support and Monitoring

Subprogramme	Audited outcome			Adjusted appropriation 2011/12	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11		2012/13	2013/14	2014/15
R thousand							
Programme Management: Curriculum Policy, Support and Monitoring	1 487	1 623	763	1 674	2 565	2 760	2 932
Curriculum Implementation and Monitoring	53 827	43 324	20 878	24 670	28 874	31 010	32 931
Kha Ri Gude Literacy Project	456 986	443 179	466 760	541 593	572 397	608 773	644 743
Curriculum and Quality Enhancement Programmes	18 074	63 226	178 139	991 350	824 481	873 378	930 271
Total	530 374	551 352	666 540	1 559 287	1 428 317	1 515 921	1 610 877
Change to 2011 Budget estimate				1 235	(153 908)	(160 553)	(166 211)

Economic classification

	2008/09	2009/10	2010/11	Adjusted appropriation 2011/12	2012/13	2013/14	2014/15
Current payments	528 088	550 205	666 027	1 558 935	1 427 476	1 515 087	1 610 046
Compensation of employees	31 593	36 787	47 029	52 618	60 370	64 780	68 757
Goods and services	496 495	513 418	618 998	1 506 317	1 367 106	1 450 307	1 541 289
<i>of which:</i>							
Administrative fees	879	823	1 141	1 000	1 226	1 324	1 430
Advertising	1 584	1 660	507	195	120	130	164
Assets less than the capitalisation threshold	2 330	240	90	369	92	174	171
Audit cost: External	134	589	108	1 120	1 200	920	1 260
Catering: Departmental activities	2 812	2 320	2 913	3 660	4 107	4 438	4 935
Communication	520	630	499	470	485	521	546
Computer services	2 682	1 341	818	1 755	1 410	1 630	1 555
Consultants and professional services: Business and advisory services	1 643	728	937	8 128	3 755	5 342	5 407
Contractors	979	1 700	137	190	182	249	247
Agency and support / outsourced services	35 208	31 698	31 743	55 191	42 186	45 320	49 019
Fleet services (including government motor transport)	122	19	5	38	70	67	69
Inventory: Learner and teacher support material	12 390	1 061	617	–	210	221	232
Inventory: Materials and supplies	10	9	6	–	5	7	7
Inventory: Other consumables	526	517	1	–	3	3	3
Inventory: Stationery and printing	89 208	69 753	31 932	92 853	31 747	35 222	38 987
Lease payments	422	440	86	197	35	40	45
Property payments	26	44	–	–	–	–	–
Travel and subsistence	8 326	8 184	4 257	9 119	5 969	6 432	7 023
Training and development	497	5	–	–	50	70	50
Operating expenditure	329 591	390 251	541 679	1 330 885	1 273 293	1 347 172	1 429 053
Venues and facilities	6 606	1 406	1 522	1 147	961	1 025	1 086
Transfers and subsidies	269	953	100	–	–	–	–
Departmental agencies and accounts	1	–	–	–	–	–	–
Households	268	953	100	–	–	–	–
Payments for capital assets	1 978	101	413	352	841	834	831
Machinery and equipment	1 958	94	370	343	841	834	831
Software and other intangible assets	20	7	43	9	–	–	–
Payments for financial assets	39	93	–	–	–	–	–
Total	530 374	551 352	666 540	1 559 287	1 428 317	1 515 921	1 610 877

Table 15.6 Curriculum Policy, Support and Monitoring (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Details of transfers and subsidies							
Departmental agencies and accounts							
Departmental agencies (non-business entities)							
Current	1	-	-	-	-	-	-
Claims against the state	1	-	-	-	-	-	-
Households							
Social benefits							
Current	268	953	100	-	-	-	-
Employee social benefits	268	953	100	-	-	-	-

Expenditure trends

The *Kha Ri Gude Literacy Project* subprogramme, which is allocated R1.8 billion over the MTEF period, has already provided 1.6 million adults with the opportunity to become numerate and literate in one of the eleven official languages between 2008/09 and 2010/11. In 2011/12, the project registered 660 924 learners and 41 000 volunteer facilitators. The project is expected to reach the initial target of 4.7 million adult learners by March 2016.

Expenditure increased from R530.4 million in 2008/09 to R1.6 billion in 2011/12, at an average annual rate of 43.3 per cent, mainly due to the Kha Ri Gude adult literacy campaign and the introduction of literacy and numeracy workbooks in 2010/11. The introduction of workbooks is a key element in the strategy to improve overall learner performance. Expenditure in the *Curriculum and Quality Enhancement Programmes* subprogramme increased from R18.1 million in 2008/09 to R991.4 million in 2011/12, at an average annual rate of 279.9 per cent, due to the introduction of literacy and numeracy workbooks in 2010/11. This intervention will provide 23 830 060 literacy and numeracy workbooks and lesson plans to learners in 2011/12. Expenditure on goods and services grew from R496.5 million in 2008/09 to R1.5 billion in 2011/12, at an average annual rate of 44.8 per cent, due to the introduction of the Kha Ri Gude mass literacy campaign in 2008/09. An additional allocation made in the 2009 adjustments budget for workbooks also increased expenditure by R524 million in 2009/10 and R750 million in 2010/11.

Over the medium term, total expenditure is expected to grow to R1.6 billion by 2014/15, at an average annual rate of 1.1 per cent. Expenditure is expected to remain relatively unchanged over the medium term, due to savings of R486 million identified from the department bringing the development of workbooks in-house. The impact of this saving is also reflected in the 16.8 per cent decrease in spending in the *Curriculum and Quality Enhancement Programmes* subprogramme in 2012/13. In addition, the once-off allocation for the printing and distribution of curriculum review documents in 2011/12 also contributed to the subprogramme's reduced expenditure in 2012/13.

Consultants are mainly used to adapt workbooks into Braille, audit the payments for the printing and delivery of the workbooks project, and moderate and verify learner assessment portfolios for the Kha Ri Gude campaign. R8.1 million (or 6.3 per cent of compensation of employees) was spent on consultants in 2011/12. Expenditure on consultants is expected to decrease to R5.4 million in 2014/15, at an average annual decline of 12.7 per cent over the medium term, in line with cost saving initiatives. Consultants will mainly be used for the same items as above.

Programme 3: Teachers, Education Human Resources and Institutional Development

Objectives and measures

- Improve the quality of teaching and learning by improving teaching practice through ensuring an adequate supply of young, inspired and qualified recruits in the system by:
 - implementing a teacher recruitment campaign
 - awarding 11 500 Funza Lushaka bursaries in 2012/13
 - meeting a target of 6 200 newly qualified teachers in 2012.
- Improve classroom management and teaching and learning over the medium term by supporting the implementation of the national framework for human resource planning to ensure that: the demand for teachers is accurately determined; there is a sufficient supply of teachers to meet a teacher learner ratio of 1:30 for secondary schools and 1:35 for primary schools; norms and standards are set and maintained for teacher distribution and utilisation; and strategies are in place to retain teachers.
- Implement a system for evaluating school based educators and strengthening teaching and learning by:
 - monitoring the implementation of the existing integrated quality management system through 6 400 first-time and 1 600 follow up external moderator visits to schools by 2014
 - targeting 4 school visits per week by moderators in all provinces and providing each of the schools visited with recommendations and a written report on their findings
 - monitoring the evaluation of 8 000 school principals by visits from circuit managers by 2014
 - providing additional support to schools where necessary.
- Improve overall school performance and effectiveness by 2014 by:
 - undertaking 128 school visits to monitor the implementation of whole school evaluation policies
 - reviewing the existing whole school evaluation policies
 - reviewing whole school evaluation instruments
 - training new supervisors as and when the need arises.

Subprogrammes

- *Programme Management: Teachers, Education Human Resources and Institutional Development* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. The subprogramme had a staff complement of 4 and a total budget of R3 million in 2011/12, of which 90.7 per cent was used for compensation of employees. No approved baseline cuts over the MTEF period could be made in the subprogramme.
- *Education Human Resources Management* is responsible for: education human resources planning, provisioning and monitoring; educator performance, management and development; whole school evaluation; and education labour relations and conditions of service. The subprogramme had a staff complement of 111 and a total budget of R50.6 million in 2011/12, of which 82.1 per cent was used for compensation of employees, while 73.9 per cent was used for the integrated quality management system project. In 2011/12, at a cost of R7.8 million, approximately 8 000 schools were visited by external moderators, of which 3 600 were first time visits and 4 400 follow up visits. No approved baseline cuts over the MTEF period could be made in the subprogramme.
- *Education Human Resources Development* oversees and translates the integrated strategic planning framework for teacher education and development in South Africa into a wide range of teacher development materials and collaborative professional development activities; strengthens the teacher recruitment campaign and the management and governance capacities of public schools; and improves district support to schools for effective teaching and learning, in line with the Action Plan to 2014: Towards the Realisation of Schooling 2025. The subprogramme had a staff complement of 34 and a total budget of R468.7 million in 2011/12, of which 95.9 per cent was transferred to the National Student Financial Aid Scheme for the Funza Lushaka teacher bursaries. In 2011/12, R449.4 million was spent on the Funza Lushaka teacher bursaries

scheme to provide bursaries to 8 861 students, of which approximately 2 500 will enter the teaching profession in 2012. No approved baseline cuts over the MTEF period could be made in the subprogramme.

- *Curriculum and Professional Development Unit* manages and develops an innovative and effective teacher development system and programmes. Activities in this subprogramme include curriculum research, teacher development research and teacher development implementation. The integrated strategic planning framework for teacher education and development in South Africa, which provides strategic direction for teacher education and development up to 2025, was developed and published in 2011 at a cost of R500 000. This subprogramme had a staff complement of 28 and a total budget of R7.5 million in 2011/12, of which 51.6 per cent was used for compensation of employees. No approved baseline cuts over the MTEF period could be made in the subprogramme.

Expenditure estimates

Table 15.7 Teachers, Education Human Resources and Institutional Development

Subprogramme	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
R thousand							
Programme Management: Teachers, Education Human Resources and Institutional Development	2 905	3 039	3 110	3 044	2 839	3 053	3 243
Education Human Resources Management	26 190	38 814	39 208	50 588	50 072	53 074	56 276
Education Human Resources Development	254 189	455 654	444 324	468 725	693 478	917 001	972 029
Curriculum and Professional Development Unit	4 750	4 867	2 463	7 522	13 770	15 420	16 344
Total	288 034	502 374	489 105	529 879	760 159	988 548	1 047 892
Change to 2011 Budget estimate				5 021	(2 565)	(2 132)	(2 202)

Economic classification

	107 341	100 535	63 748	80 001	87 859	94 340	100 028
Current payments							
Compensation of employees	32 468	47 972	48 839	61 665	67 022	71 554	75 924
Goods and services	74 873	52 563	14 909	18 336	20 837	22 786	24 104
<i>of which:</i>							
Administrative fees	127	13	–	8	–	–	–
Advertising	2 085	514	113	174	106	57	68
Assets less than the capitalisation threshold	237	23	67	55	244	247	282
Catering: Departmental activities	160	106	207	462	581	636	678
Communication	582	506	407	714	920	1 033	1 051
Computer services	430	3 486	–	95	–	–	–
Consultants and professional services: Business and advisory services	453	870	38	2 050	4 020	4 822	5 024
Contractors	46	164	64	276	180	207	214
Agency and support / outsourced services	4 132	679	30	22	72	77	82
Fleet services (including government motor transport)	40	7	7	3	–	–	–
Inventory: Learner and teacher support material	384	2	–	–	6	6	6
Inventory: Materials and supplies	5	1	1	1	11	16	20
Inventory: Other consumables	1	6	1	–	20	20	20
Inventory: Stationery and printing	2 284	2 296	916	2 820	2 093	2 243	2 444
Lease payments	235	109	67	147	53	54	54
Property payments	22	20	–	–	–	–	–
Travel and subsistence	7 866	8 220	9 484	11 301	12 281	13 106	13 875
Training and development	49 803	31 114	3 157	–	–	–	–
Operating expenditure	4 759	3 532	138	158	25	10	14
Venues and facilities	1 222	895	212	50	225	252	272

Table 15.7 Teachers, Education Human Resources and Institutional Development (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Economic classification							
Transfers and subsidies	180 001	401 624	425 000	449 440	671 912	893 867	947 499
Departmental agencies and accounts	180 001	401 502	425 000	449 440	671 912	893 867	947 499
Households	–	122	–	–	–	–	–
Payments for capital assets	681	188	357	438	388	341	365
Machinery and equipment	681	188	357	438	388	341	365
Payments for financial assets	11	27	–	–	–	–	–
Total	288 034	502 374	489 105	529 879	760 159	988 548	1 047 892

Details of transfers and subsidies

Departmental agencies and accounts							
Departmental agencies (non-business entities)							
Current	180 001	401 502	425 000	449 440	671 912	893 867	947 499
Claims against the state	1	2	–	–	–	–	–
South African Council for Educators	–	1 500	1 000	–	–	–	–
National Student Financial Aid Scheme	180 000	400 000	424 000	449 440	671 912	893 867	947 499
Households							
Social benefits							
Current	–	122	–	–	–	–	–
Employee social benefits	–	122	–	–	–	–	–

Expenditure trends

Expenditure increased from R288 million in 2008/09 to R529.9 million in 2011/12, at an average annual rate of 22.5 per cent, and is expected to increase to R1 billion over the medium term, at an average annual rate of 25.5 per cent. The growth in both periods is reflected in the increased expenditure in the *Education Human Resources Development* subprogramme. These increases are mainly due to additional funds allocated from 2007/08 for the Funza Lushaka bursary scheme, which aims to attract new teachers to the profession to address the shortage of teachers in specific areas like mathematics, science and technology. The increases are also due to additional funds allocated from 2008/09 for integrated quality management system, which aims to oversee the performance management system for educators.

The Funza Lushaka bursaries are administered by the National Student Financial Aid Scheme, which explains the increase in transfers and subsidies from R180 million in 2008/09, when 5 190 bursaries were awarded, to R449.4 million in 2011/12, when 8 800 bursaries were awarded. The average annual growth in expenditure over this period was 35.7 per cent. Projections indicate that more than 39 000 Funza Lushaka bursaries will be awarded over the MTEF period at a cost of R2.5 billion, as the allocation for this project grows at an average annual rate of 28.2 per cent over the medium term.

The department will have visited 8 000 schools in 2011/12 to monitor the implementation of the integrated quality management system. Moderators from the department provided support to teachers and principals at schools on the implementation of this system. The more than 26 000 visits between 2008/09 and 2011/12 suggest that schools have been closing the gaps in implementing the system as previously identified by moderators. Districts have also increased the level of monitoring and support they provide to schools on the system's implementation.

Spending on consultants is equivalent to 6.2 per cent of spending on compensation of employees in 2011/12. Consultants are mainly used to assist with the establishing of the curriculum and professional development unit. R2.1 million will have been spent on consultants in 2011/12 to develop courses for teacher professional development and tools to identify teacher development needs. Expenditure on consultants is projected to increase to R5 million in 2014/15, at an average annual rate of 34.8 per cent over the medium term, mainly to

continue to develop courses for teacher professional development and for tools to identify teacher development needs.

Programme 4: Planning, Information and Assessment

Objectives and measures

- Improve the delivery of school infrastructure over the MTEF period by providing the necessary oversight and support to provinces.
- Improve literacy and numeracy by providing independently moderated literacy and numeracy tests and reports for all grades 3, 6 and 9 learners in September 2012, and using the results to direct appropriate support to schools in 2012/13, and to do the same in each year of the MTEF period.
- Improve learner performance in Grade 12 in 2012/13 by providing comprehensive Grade 12 subject reports based on the findings of Grade 12 markers of the 2011 examinations to all schools, and to do the same in each year of the MTEF period.
- Improve the quality of teaching and learning in public schools by:
 - evaluating a sample of 1 700 schools in 2012/13 to provide an accurate account of the status of teaching and learning in schools
 - drafting a formative (mid-term) and a summative (final) report on the findings of this study in which evidence based recommendations for the improvement of teaching and learning are provided.

Subprogrammes

- *Programme Management: Planning, Information and Assessment* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. The subprogramme had a staff complement of 3 and a total budget of R1.1 million in 2011/12, of which 72.8 per cent was used for compensation of employees. No approved baseline cuts over the MTEF period could be identified in the subprogramme.
- *Information Management Systems* develops systems and procedures to support and maintain the integrated education management systems based on individual learner records, and monitors and reports on the implementation of the education information policy in the basic education sector. The subprogramme had a staff complement of 25 and a total budget of R36 million in 2011/12, of which 50.5 per cent was used for the education management information system project, which provides accurate enrolment numbers and will track individual learner movement within the system between schools, provinces and grades. By the end of 2011/12, it is expected that approximately 25 000 public ordinary schools and 10.5 million learners will have been captured by the learner unit record information and tracking system. No approved baseline cuts over the MTEF period have been made in the subprogramme.
- *Financial and Physical Planning* focuses on cross-cutting aspects such as financial and physical resource planning, budgeting support and monitoring, and the coordination of the implementation of national policy with provincial education departments. The subprogramme had a staff complement of 35 and a total budget of R6.4 billion in 2011/12, of which 88.8 per cent was used for transfer payments to provinces for the education infrastructure grant, as well as the recently introduced school infrastructure backlogs grant. The latter grant is managed directly by the department. Between 1996 and 2010, the number of schools without electricity decreased from 15 263 to 3 544, the number of schools without water decreased from 8 823 to 1 307, and the number of schools without toilets decreased from 3 265 to 913. In 2011/12, the school infrastructure backlogs grant will have provided 188 schools with water, 231 schools with electricity and 354 with sanitation. Approved baseline cuts of R657.5 million over the MTEF period have been made to the education infrastructure grant.
- *National Assessments and Public Examinations* promotes the integrity of national school assessments and examinations by, among other things: setting and moderating all Grade 12 examination papers; moderating the Grade 12 life orientation and school based assessment; and monitoring the examination writing and marking processes in all provinces. Monitoring progress over time is also undertaken in this subprogramme by the publishing of performance trends in all national examinations and assessments each year. The

subprogramme had a staff complement of 78 and a total budget of R131.8 million in 2011/12, of which 31 per cent was used for compensation of employees, while 38.2 per cent was used to compensate examiners and moderators for the national Grade 12 examinations. In February 2011, an annual national assessment was conducted for approximately 6 million learners in grades 3 and 6, as well as a pilot study in Grade 9, at a cost of R30 million. An annual national assessment report with guidelines for the interpretation and use of these results was published in June 2011. In September 2012, all learners from grades 1 to 6 and Grade 9 will write the annual national assessment tests, at an estimated cost of R224 million. Approved baseline cuts of R4.4 million over the MTEF period have been made to the integrated examinations and computer system project, as well as a saving of R1.1 million on the Umalusi transfer.

- *National Education Evaluation and Development Unit* evaluates the entire education system to establish the extent to which quality education is being provided to all learners in the education system. Activities include: developing monitoring, evaluation and support approaches; identifying standards against which the system will be evaluated and discussing them with key stakeholders; evaluating a national sample of high schools and feeder primary schools; and evaluating the nature of support provided to schools in selected district, provincial and national offices. The subprogramme had a staff complement of 27 and a total budget of R11.9 million in 2011/12, of which 49.8 per cent was used for compensation of employees, while 21.4 per cent was used to contract professional support services and research. The unit will have evaluated 174 schools, and 18 additional evaluator posts will have been filled in 2011/12. Each evaluator will evaluate an average of 95 schools per year starting in 2012/13, resulting in 1 700 schools being evaluated per year. Over the MTEF period, 5 100 schools will be evaluated at an estimated cost of R30.6 million. No approved baseline cuts over the MTEF period could be made in the subprogramme.
- *Planning and Delivery Oversight Unit* oversees the department's programmes and will work with and through provinces to ensure that provincial initiatives are aligned with national priorities to provide institutional support for their effective delivery and to facilitate the sharing of best practices across provinces. The subprogramme had a staff complement of 34 and a total budget of R7.7 million in 2011/12, of which 71.8 per cent was used for compensation of employees. The unit will monitor the planning and delivery of selected priorities, such as ensuring that learner and teacher support materials are of the required quality, that they are delivered to schools on time and that they are used effectively, and assist provinces where the planning and delivery process experiences difficulties. No approved baseline cuts over the MTEF period were made in the subprogramme.

Expenditure estimates

Table 15.8 Planning, Information and Assessment

Subprogramme	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
R thousand							
Programme Management: Planning, Information and Assessment	1 048	738	240	1 052	2 059	2 213	2 352
Information Management Systems	34 312	32 126	24 976	36 026	31 313	33 241	35 251
Financial and Physical Planning	3 136 769	3 898 633	3 177 904	6 397 974	8 155 879	11 406 525	11 791 308
National Assessments and Public Examinations	148 003	98 046	109 189	131 807	155 174	291 531	392 847
National Education Evaluation and Development Unit	–	873	3 087	11 947	12 544	13 234	14 028
Planning and Delivery Oversight Unit	3 198	3 813	5 057	7 676	13 201	14 182	15 050
Total	3 323 330	4 034 229	3 320 453	6 586 482	8 370 170	11 760 926	12 250 836
Change to 2011 Budget estimate				186 040	(37 441)	143 708	(63 434)

Table 15.8 Planning, Information and Assessment (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Economic classification							
Current payments	175 010	127 731	133 037	189 100	189 801	277 263	374 398
Compensation of employees	60 199	60 607	66 440	80 638	90 512	96 959	102 910
Goods and services	114 811	67 124	66 597	108 462	99 289	180 304	271 488
<i>of which:</i>							
Administrative fees	61	5	–	9	–	–	–
Advertising	15 718	695	306	1 772	177	174	181
Assets less than the capitalisation threshold	47	31	95	99	84	89	96
Catering: Departmental activities	474	444	563	869	1 779	2 035	2 305
Communication	757	820	1 180	1 023	1 692	1 787	1 947
Computer services	15 626	20 512	24 958	39 749	34 650	35 959	37 634
Consultants and professional services: Business and advisory services	2 103	864	3 156	4 012	5 475	5 737	6 304
Contractors	1 088	89	29	11	4	4	4
Agency and support / outsourced services	17 184	8 180	1 675	12 293	6 005	6 105	6 006
Fleet services (including government motor transport)	46	36	53	41	210	252	311
Inventory: Learner and teacher support material	9 892	504	–	8	5	6	7
Inventory: Materials and supplies	12	10	6	17	8	8	8
Inventory: Other consumables	13	10	2	2	16	17	19
Inventory: Stationery and printing	5 081	7 603	1 416	16 506	14 063	66 018	167 351
Lease payments	1 962	1 553	109	479	884	1 035	1 136
Property payments	30	10	–	–	–	–	–
Travel and subsistence	22 590	22 008	18 954	27 767	30 574	32 108	34 309
Training and development	3 661	163	–	70	330	380	440
Operating expenditure	17 900	2 705	13 985	3 380	2 772	28 010	12 850
Venues and facilities	566	882	110	355	561	580	580
Transfers and subsidies	3 139 717	3 902 573	3 186 099	5 696 724	5 864 233	6 294 113	6 375 611
Provinces and municipalities	3 123 487	3 884 683	3 162 774	5 678 300	5 822 389	6 197 645	6 269 861
Departmental agencies and accounts	16 098	17 856	23 265	18 391	41 844	96 468	105 750
Households	132	34	60	33	–	–	–
Payments for capital assets	8 603	3 862	1 317	700 658	2 316 136	5 189 550	5 500 827
Buildings and other fixed structures	–	–	–	700 000	2 315 000	5 189 000	5 500 340
Machinery and equipment	7 155	2 608	385	658	1 136	550	487
Software and other intangible assets	1 448	1 254	932	–	–	–	–
Payments for financial assets	–	63	–	–	–	–	–
Total	3 323 330	4 034 229	3 320 453	6 586 482	8 370 170	11 760 926	12 250 836

Details of transfers and subsidies

Departmental agencies and accounts							
Departmental agencies (non-business entities)							
Current	16 098	17 856	23 265	18 391	41 844	96 468	105 750
Claims against the state	54	12	15	–	–	–	–
Umalusi Council for Quality Assurance in General and Further Education and Training	16 044	16 494	17 350	18 391	41 844	96 468	105 750
Human Sciences Research Council	–	1 350	5 900	–	–	–	–
Households							

Table 15.8 Planning, Information and Assessment (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Social benefits							
Current	132	34	60	33	-	-	-
Employee social benefits	132	34	60	33	-	-	-
Provinces and municipalities							
Provinces							
Provincial revenue funds							
Current	22 002	-	-	-	-	-	-
Disaster management grant	22 002	-	-	-	-	-	-
Capital	3 101 485	3 884 683	3 162 774	5 678 300	5 822 389	6 197 645	6 269 861
Education infrastructure grant	3 101 485	3 884 683	3 162 774	5 678 300	5 822 389	6 197 645	6 269 861

Expenditure trends

Expenditure grew from R3.3 billion in 2008/09 to R6.6 billion in 2011/12, at an average annual rate of 25.6 per cent, mainly due to additional allocations for school infrastructure over the period. The 33.8 per cent decrease in expenditure in the *National Assessments and Public Examinations* subprogramme in 2009/10 was the result of a once-off allocation in 2008/09 to prepare and implement the first national curriculum statement examinations. This also accounts for the decrease in expenditure on compensation of employees and agency and support/outsourced services in 2009/10.

Over the medium term, expenditure is expected to increase to R12.3 billion in 2014/15, at an average annual rate of 23 per cent. Growth is mainly due to the introduction of the school infrastructure backlogs grant in 2011/12, and the transfer payment to provincial education departments for the education infrastructure conditional grant in the *Financial and Physical Planning* subprogramme. R18.3 billion will be transferred to provincial education departments and R13 billion will be managed by the department for this purpose over the MTEF period. An additional R235 million is allocated over the medium term to improve the administration of the annual national assessments for grades 1 to 6 and to extend it to Grade 9. The planned extension of the assessments is responsible for the increase in expenditure on stationery and printing, from R16.5 million in 2011/12 to R167.4 million in 2014/15. This expenditure increased at an average annual rate of 116.4 per cent over the MTEF period.

The department expects to have captured the details of approximately 10.5 million learners on the learner unit record information tracking system in 2011/12, up from 4.2 million in 2008/09. The department also expects that approximately 25 000 public ordinary schools will be interacting with the system in the same year, an increase of 17 600 since 2008/09. Expenditure in the *Information Management Systems* subprogramme grew from R34.3 million in 2008/09 to R36 million in 2011/12, at an average annual rate of 1.6 per cent, and is directly linked to the increases in learners and schools linked to this system over this period. The department expects all learners and schools to be included in this system from 2012/13 onwards and expenditure in this subprogramme is expected to decline at an average annual rate of 0.7 per cent, to R35.3 million in 2014/15.

The national education evaluation development unit will have evaluated 174 schools by the end of 2011/12, and 5 100 schools will be evaluated over the MTEF period. Expenditure on travel and subsistence increased from R22.6 million in 2008/09 to R27.8 million in 2011/12, at an average annual rate of 7.1 per cent, mainly due to the introduction of this unit. Expenditure on travel and subsistence is expected to increase to R34.3 million over the medium term, at an average annual rate of 7.3 per cent, to allow for the unit to visit schools.

Spending on consultants is equivalent to 6.1 per cent of spending on compensation of employees in 2011/12. Consultants are mainly used to verify data collected in the annual school survey by visiting between 2 per cent and 4 per cent of schools to compare actual learner numbers to enrolments recorded in school registers and the information provided in the survey. Consultants are also used to provide technical assistance in the evaluation of the annual national assessments and to independently administer tests on representative samples of schools and learners for verification. Spending on consultants is expected to increase by 16.3 per cent over the MTEF period, from R4 million in 2011/12 to R6.3 million, mainly due to the services performed by consultants on the annual national assessments that are set to expand to Grade 9 in 2012/13.

Programme 5: Educational Enrichment Services

Objectives and measures

- Improve learner health and wellbeing by:
 - piloting the care and support for teacher and learning programmes in 25 schools per province
 - facilitating the implementation of the school health screening programme in partnership with the Department of Health and other partners, focusing on Grade 1 learners in all quintile 1 and 2 primary schools in 2012
 - monitoring the number of Grade 1 learners in quintile 1 and 2 primary schools undergoing health screening in 2012.
- Prevent HIV infection among learners and provide HIV and AIDS related care and support to infected and affected learners by continuously:
 - monitoring the number of educators trained in 2012 to implement sexual and reproductive health programmes for learners
 - monitoring the number of learning and teaching materials on sexual and reproductive health delivered to schools.
- Ensure that gender related barriers in the basic education system are reduced by:
 - implementing an advocacy programme to reduce sexual violence in schools in 2012/13
 - supporting provincial departments in training teachers by providing training materials and training their trainers on addressing sexual abuse in 2012/13.
- Improve learner and school safety by linking an additional 9 000 schools with their local police stations, establishing a database for linked schools and training safe school committees in these schools in 2012/13.
- Improve learner retention by ensuring that all children remain effectively enrolled in school up to the year in which they turn 15 through phased enrolment of schools in well organised school sport leagues, teacher development, physical education activities and music education programmes each year.
- Improve the quality of mathematics, science and technology education by providing support to and monitoring the performance and participation of 500 Dinaledi schools in these subjects over the MTEF period to increase the number of matric mathematics university passes from 17 000 in 2011 to 26 000 in 2013, and to 35 000 in 2015, and matric science university passes from 8 000 in 2011 to 14 000 in 2013 and to 18 000 by 2015.

Subprogrammes

- *Programme Management: Educational Enrichment Services* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions. The subprogramme had a staff complement of 5 and a total budget of R3.3 million in 2011/12, of which 84.8 per cent was used for compensation of employees. No approved baseline cuts over the MTEF period were made in the subprogramme.
- *Partnerships in Education* manages policy, programmes and systems on the creation of a safe learning environment, and facilitates enrichment programmes in schools through collaborative programmes with organisations such as the South African Police Service, the United Nations Children's Fund, Boys Town and Girls Town schools, and provincial education departments. The subprogramme had a staff complement of 20 and a total budget of R13.7 million in 2011/12, of which 63.8 per cent was used for compensation of employees. Activities include: linking 9 000 schools to police stations and establishing safe schools committees at these schools in 2011 and establishing these links in an additional 15 000 schools over the MTEF period; and developing a national database to track and monitor linked schools. A memorandum of understanding signed by the ministers of basic education and sport and recreation will ensure access to sporting activities by all schools. No approved baseline cuts over the MTEF period were made in the subprogramme.
- *Care and Support in Schools* manages policies on the overall wellness of educators and learners, and develops and monitors policies and programmes promoting gender equity, non-racism, non-sexism,

democratic values in education, and an understanding of human rights in public schools. The subprogramme had a staff complement of 36 and a total budget of R18 million in 2011/12, of which 81.5 per cent was used for compensation of employees. Activities include running several social cohesion projects in schools and communities, such as the training of teachers and district officials on the Bill of Responsibilities and the Nkosi Albert Luthuli national oral history competition each year. No approved baseline cuts over the MTEF period were made in the subprogramme.

- *Grant Implementation, Monitoring and Reporting* manages and monitors the conditional grant transfers to provincial education departments. The subprogramme had a staff complement of 28 and a total budget of R5.1 billion in 2011/12, of which 99.7 per cent was used for the transfer of the national schools nutrition programme, HIV and AIDS, (conditional grants to provincial education departments), Dinaledi schools, and technical secondary schools recapitalisation. In 2011/12, R4.6 billion will have been used to feed 8 978 002 learners in quintile 1 to 3 primary and secondary schools on designated feeding days, as planned through the national school nutrition programme. Approved baseline cuts of R88.1 million over the MTEF period have been made to the Dinaledi schools grant (R1.3 million), the technical secondary schools recapitalisation grant (R2.7 million), the HIV and AIDS life skills education grant (R2.7 million), the national schools nutrition programme grant (R78.8 million) and the national schools nutrition programme's earmarked funds for oversight of the programme by the department (R2.7 million). These approved baseline cuts will be made on the administrative portions of these grants.

Expenditure estimates

Table 15.9 Educational Enrichment Services

Subprogramme	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
R thousand							
Programme Management: Educational Enrichment Services	1 740	2 322	3 530	3 334	2 541	2 731	2 901
Partnerships in Education	5 973	11 279	9 349	13 692	13 713	14 648	15 539
Care and Support in Schools	16 619	16 226	14 190	17 958	16 191	17 473	18 538
Grant Implementation, Monitoring and Reporting	2 099 694	2 585 700	3 927 638	5 076 152	5 442 839	5 744 776	6 071 921
Total	2 124 026	2 615 527	3 954 707	5 111 136	5 475 284	5 779 628	6 108 899
Change to 2011 Budget estimate				17 879	(24 657)	(23 099)	(41 985)

Economic classification

	31 560	39 737	38 123	52 045	50 797	54 143	57 353
Current payments							
Compensation of employees	17 502	21 288	26 699	34 845	34 779	37 262	39 554
Goods and services	14 058	18 449	11 424	17 200	16 018	16 881	17 799
<i>of which:</i>							
Administrative fees	4	7	2	–	2	–	–
Advertising	1 835	2 179	890	219	246	256	276
Assets less than the capitalisation threshold	49	199	637	1 380	1 271	1 291	1 338
Catering: Departmental activities	64	79	234	276	408	454	493
Communication	242	304	500	441	541	593	625
Computer services	9	2	–	–	7	8	10
Consultants and professional services: Business and advisory services	304	3 235	380	755	461	476	504
Contractors	14	324	189	24	25	30	28
Agency and support / outsourced services	3 391	682	352	3 035	1 627	1 677	1 786
Fleet services (including government motor transport)	159	18	7	37	67	72	77

Table 15.9 Educational Enrichment Services (continued)

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Economic classification							
Current payments							
<i>Inventory: Fuel, oil and gas</i>	–	–	1	–	–	–	–
<i>Inventory: Learner and teacher support material</i>	–	–	394	–	2	2	2
<i>Inventory: Materials and supplies</i>	1	10	10	–	2	1	–
<i>Inventory: Medical supplies</i>	–	–	27	–	–	–	–
<i>Inventory: Other consumables</i>	3	33	28	5	12	2	7
<i>Inventory: Stationery and printing</i>	975	2 528	1 122	2 160	2 244	2 344	2 486
<i>Lease payments</i>	104	818	77	223	80	80	80
<i>Property payments</i>	25	13	–	–	–	–	–
<i>Travel and subsistence</i>	4 603	6 416	4 575	7 423	7 883	8 420	8 866
<i>Training and development</i>	10	44	650	–	–	–	–
<i>Operating expenditure</i>	1 528	615	544	69	10	10	11
<i>Venues and facilities</i>	738	943	805	1 153	1 130	1 165	1 210
Transfers and subsidies	2 092 172	2 575 522	3 915 895	5 058 648	5 424 248	5 725 261	6 051 329
Provinces and municipalities	2 092 112	2 575 403	3 915 838	5 058 598	5 424 198	5 725 211	6 051 276
Departmental agencies and accounts	10	69	7	–	–	–	–
Non-profit institutions	50	50	50	50	50	50	53
Payments for capital assets	288	251	689	443	239	224	217
Machinery and equipment	256	251	663	443	239	224	217
Software and other intangible assets	32	–	26	–	–	–	–
Payments for financial assets	6	17	–	–	–	–	–
Total	2 124 026	2 615 527	3 954 707	5 111 136	5 475 284	5 779 628	6 108 899

Details of transfers and subsidies

Departmental agencies and accounts							
Departmental agencies (non-business entities)							
Current	10	69	7	–	–	–	–
Claims against the state	10	69	7	–	–	–	–
Non-profit institutions							
Current	50	50	50	50	50	50	53
Childline South Africa	50	50	50	50	50	50	53
Provinces and municipalities							
Provinces							
Provincial Revenue Funds							
Current	2 092 112	2 575 403	3 851 371	4 848 080	5 214 829	5 504 359	5 817 794
National school nutrition programme grant	1 927 109	2 394 528	3 663 326	4 578 752	4 906 464	5 179 081	5 473 915
HIV and AIDS (Life skills education) grant	165 003	180 875	188 045	199 328	208 665	220 110	232 697
Dinaledi schools grant	–	–	–	70 000	99 700	105 168	111 182
Capital	–	–	64 467	210 518	209 369	220 852	233 482
Technical secondary schools recapitalisation grant	–	–	64 467	210 518	209 369	220 852	233 482

Expenditure trends

Expenditure grew from R2.1 billion in 2008/09 to R5.1 billion in 2011/12, at an average annual rate of 34 per cent. This was due to increased allocations to expand the national school nutrition programme conditional grant in line with government's overall anti-poverty strategy, as well as the introduction of the Dinaledi schools grant in 2011/12 and the technical secondary recapitalisation grant in 2010/11. These measures

explain the increase in transfers to provinces over the same period. The Dinaledi schools grant will provide assistance to the 500 Dinaledi schools, which aim to increase the number and quality of maths and science passes, while the technical secondary schools recapitalisation grant will improve facilities and equipment at these schools to help to address the skills shortage in South Africa. The expansion of the school nutrition programme to secondary schools began in 2009/10, and resulted in an increase in compensation of employees due to the additional oversight required to monitor this grant.

Over the medium term, expenditure is expected to increase to R6.1 billion in 2014/15, at an average annual rate of 6.1 per cent, as a result of an additional allocation to ensure that the same number of learners can continue to be fed the same quality meal despite the higher rate of food inflation. Expenditure in the *Partnerships in Education* and *Care and Support in Schools* subprogrammes fluctuates, depending on the number of projects and campaigns undertaken in each year. This is also the reason for the fluctuations in operating expenditure, agency and support/outsourced services, and consultants and professional services.

Expenditure on the national school nutrition programme grew at an average annual rate of 33.4 per cent from R1.9 billion in 2008/09, when 6.1 million learners were fed a meal, to R4.6 billion in 2011/12, when 8 978 002 learners in quintile 1 to 3 public primary and secondary schools were provided with healthy meals at school. Expanding the programme to quintile 3 secondary schools from April 2011 increased the number of learners provided with meals by about 900 000, which, together with the increased cost of food and gas, accounts for the R915.4 million increase in expenditure in 2011/12. Over the medium term, expenditure in this programme is projected to grow to R5.5 billion, at an average annual rate of 6.1 per cent. By 2014/15, 9.3 million learners are expected to be fed a meal on each school day.

R70 million was allocated for the Dinaledi schools grant when it was introduced in 2011/12. Expenditure on this grant is projected to grow by 16.7 per cent to R111.2 million over the medium term. This grant's objective is to increase the number and improve the quality of passes in mathematics and science. These funds will address textbook shortages by ensuring that, starting from 2012, each learner in grades 8 to 12 at Dinaledi schools has seven textbooks. The grant also provides mobile science laboratories to 300 Dinaledi schools, mathematics kits for 500 Dinaledi schools, ICT laboratories in 300 Dinaledi schools, 50 computers in each of the 500 schools, and mathematics, physical science and English first additional language teaching and learning software to the 500 schools in 2011/12. In addition, 2 000 teachers will be trained on content knowledge in mathematics, physical science and English first additional language. Throughout 2011/12, principals in 90 Dinaledi schools that achieved a pass rate below 60 per cent in the 2010 grade 12 examinations will have been given additional support in managing their schools.

Consultants are used to conduct specific research, compile reports on the building of social cohesion in schools and communities, and coordinate the national Nkosi Albert Luthuli oral history competition. R755 000 was spent on consultants in 2011/12, which is the equivalent of 1.3 per cent of the total compensation of employees budget for that year. Expenditure on consultants is projected to decline at an average annual rate of 12.6 per cent to R504 000 in 2014/15, as the department reduces its reliance on consultants to implement these projects.

Public entities and other agencies

Education Labour Relations Council

Overview: 2008/09 – 2014/15

The Education Labour Relations Council is a statutory bargaining council in the public education sector, established in terms of the Labour Relations Act (1995). The council's key objective is to promote and maintain good relations between employer and employee, mainly by serving as a body that both parties recognise as the place for dispute resolution. The council also concludes collective agreements on issues of mutual interest as provided for in its constitution.

Over the MTEF period, the council will continue to serve both employers and employees by providing a bargaining and dispute resolution platform for the education sector, including the further education and training college sector for which a separate bargaining unit has been established. The council will also establish a bargaining unit for the adult education and training sector in 2012.

Performance

The number of hearings settled at conciliation has increased from 35 in 2008/09 to 80 in 2011/12 and the number of arbitration hearings settled has increased from 26 in 2008/09, to 226 in 2011/12, because of support to and training and development of dispute resolution practitioners. The research report commissioned in 2011 on the appropriateness of the current salary structure in public education will be finalised in 2012/13 and tabled for discussion and comment by stakeholders. The council projects that the number of jurisdiction cases registered per year – and the concomitant number of cases settled at conciliation and arbitration hearings – will decrease over time as both employers and employees become more familiar with labour relations requirements. It is very difficult to project the number of collective agreements signed each year as it is dependent on issues that arise and require the conclusion of a collective agreement. The council projects an increase in the number of agreements concluded from 3 in 2011/12 to 5 over the MTEF period because it will establish a bargaining unit for the adult education and training sector in 2012.

Selected performance indicators

Table 15.10 Education Labour Relations Council

Indicator	Programme/Activity/Objective	Past			Current	Projections		
		2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Number of jurisdiction cases registered per year	Dispute resolution services	575	482	394	522	450	450	400
Number of cases settled at conciliation per year	Dispute resolution services	35	53	79	80	63	63	68
Number of arbitration hearings settled each year	Dispute resolution services	26	78	214	226	216	216	216
Number of collective agreements on agreed matters of mutual interest concluded in public education per year	Collective bargaining services	8	8	2	3	5	5	5

Programmes/activities/objectives

Table 15.11 Education Labour Relations Council

R thousand	Audited outcome			Revised estimate	Medium-term estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Dispute resolution services	3 628	7 787	9 182	12 826	12 669	13 556	14 505
Collective bargaining services	24 818	23 458	22 837	24 832	27 723	26 977	27 659
Executive services	2 895	9 646	12 061	14 526	7 216	7 752	8 295
Corporate services	4 258	5 160	6 147	4 489	18 253	14 897	14 712
Total expense	35 599	46 051	50 227	56 673	65 861	63 182	65 171

The Education Labour Relations Council had a total budget of R56.7 million in 2011/12, of which 43.8 per cent was used for collective bargaining services.

Savings and cost effectiveness measures

The council has implemented various measures to contain costs and ensure value for money, including scheduling up to three conciliation sessions per day per panellist instead of one case per day. By booking flights and accommodation directly with service providers instead of using a travel agent, the council avoids incurring commission payments. These measures are expected to save the council an estimated R1.1 million over the MTEF period.

Expenditure estimates

Table 15.12 Education Labour Relations Council

Statement of financial performance				Revised estimate	Medium-term estimate		
R thousand	Audited outcome				2011/12	2012/13	2013/14
	2008/09	2009/10	2010/11				
Revenue							
Non-tax revenue	51 281	56 504	53 787	54 610	50 500	50 100	49 500
Sale of goods and services other than capital assets	47 829	49 119	49 422	50 160	48 000	48 000	48 000
<i>of which:</i>							
Administration fees	47 829	49 119	49 422	50 160	48 000	48 000	48 000
Other non-tax revenue	3 452	7 385	4 365	4 450	2 500	2 100	1 500
Total revenue	51 281	56 504	53 787	54 610	50 500	50 100	49 500
Expenses							
Current expenses	34 940	45 038	37 646	44 728	53 836	51 100	53 028
Compensation of employees	8 323	12 434	14 625	14 250	20 360	21 786	23 311
Goods and services	25 379	31 835	22 226	29 408	31 976	27 469	27 701
Depreciation	1 238	769	795	1 070	1 500	1 845	2 016
Transfers and subsidies	659	1 013	12 581	11 945	12 025	12 082	12 143
Total expenses	35 599	46 051	50 227	56 673	65 861	63 182	65 171
Surplus / (Deficit)	15 682	10 453	3 560	(2 063)	(15 361)	(13 082)	(15 671)

Expenditure trends

The council earns revenue through levies on employees and employers in the education sector, and interest on investments. The council does not receive transfers from the Department of Basic Education. Revenue increased from R51.3 million in 2008/09 to R54.6 million in 2011/12, at an average annual rate of 2.1 per cent, mainly due to an increase in interest from investments. The council used surplus funds to fund the increased scope of its work, like bargaining and dispute resolution for the further education and training sector, which reduced the capital available to generate interest income.

Revenue is expected to decrease to R49.5 million over the medium term, at an average annual rate of 3.2 per cent for the same reason.

Expenditure increased from R35.6 million in 2008/09 to R56.7 million in 2011/12, at an average annual rate of 16.8 per cent, mainly due to the establishment of the further education and training colleges bargaining unit, as required by the Further Education and Training Colleges Act (2006). Additional staff were employed to establish the unit. The increase in the staff complement explains the 19.6 per cent average annual growth in compensation of employees from R8.3 million in 2008/09 to R14.3 million in 2011/12, and the increase in the number of jurisdiction cases registered from 394 in 2010/11 to 522 in 2011/12. Expenditure on compensation of employees is expected to increase to R23.3 million over the medium term, at an average annual rate of 17.8 per cent, mainly due to the planned establishment of an adult education and training bargaining unit in 2012/13.

The council projects that deficits will arise over the MTEF period due to its expanded scope in relation to the further education and training colleges, and adult education and training sectors. The council has sufficient reserves to cover these deficits, but anticipates that the levies paid by employers and employees would have to be adjusted to cover the additional expenditure expected to be incurred, as the deficits are unsustainable in the longer term.

Consultants are used for specialised work where the skills are not available internally and relate mainly to the conducting of commissioned research, the calculation of vote weights and income verification. R609 000 was spent on consultants in 2011/12, equivalent to 4.3 per cent of the total spent on compensation of employees.

Personnel information

Table 15.13 Education Labour Relations Council

	Personnel post status as at 30 September 2011			Number of personnel posts filled / planned for on funded establishment						
	Number of posts on approved establishment	Number of funded posts	Number of vacant posts	Actual			Mid-year ¹	Medium-term estimate		
				2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Executive management	4	3	–	1	2	3	3	3	3	3
Senior management	4	4	1	5	3	3	3	3	3	3
Middle management	19	18	4	14	15	16	13	18	18	18
Professionals	24	16	6	6	8	7	11	17	17	17
Skilled	13	12	–	12	12	13	10	12	12	12
Semi-skilled	6	5	1	4	3	3	5	5	5	5
Total	70	58	12	42	43	45	45	58	58	58
Compensation (R thousand)				8 323	12 434	14 625	14 750	20 360	21 786	23 311
Unit cost (R thousand)				198	289	325	328	351	376	402

1. As at 30 September 2011.

The council has an establishment of 70 posts, 58 of which are funded. The number of filled posts grew from 42 in 2008/09 to 45 in 2011/12. Over the MTEF period, the number of filled posts is expected to increase to 58, mainly due to additional responsibilities given to the council. Most of these posts are new positions created to meet the demand of the council's extended scope that includes the further education and training colleges bargaining unit and will include one for adult education and training from 2012/13. There were 12 vacant posts, mainly at the professional level. The ratio of support staff to line function staff is 1:1.2 and the headcount ratio of consultants used to line function staff is 1:15.

South African Council for Educators

Overview: 2008/09 – 2014/15

The South African Council for Educators was established in terms of the South African Council for Educators Act (2000) and is responsible for the registration, promotion and professional development of educators, and for setting, maintaining and protecting their ethical and professional standards.

The council's goals are to regulate the teaching profession by developing and maintaining standards of entry into the profession, manage a register of professionally qualified teachers, and manage the code of professional ethics, complaints and discipline within the profession. The council also develops the profession through managing and implementing the continuous professional teacher development system, identifying the needs of the teaching profession, promoting teaching as a profession, setting and monitoring standards of teacher education and development, and advising the ministers of basic education, and higher education and training on these matters.

A key focus area of the council over the medium term will be to establish and support the continuous professional teacher development system for teachers, as mandated by the 2007 national policy framework on teacher education and development and endorsed by the integrated strategic planning framework for teacher education and development in South Africa in 2011. This system will be an integral part of the overall in-service teacher development strategy by monitoring the development needs of teachers and the courses attended to address these needs. The council started evaluating and endorsing professional development programmes submitted by various providers in 2011.

The council has decided to strengthen its research capacity to ensure evidence based planning processes and to inform advice provided to the ministers of basic education and higher education and training and council decisions and programmes. A policy and research unit was thus established in 2011/12, and initial policy and research work has begun on issues such as teacher migration, professional registration of further education and training colleges lecturers, and how to gain an understanding of the gaps between teacher demand and supply.

Performance

From the applications submitted, 57 service providers have been approved to provide teacher training programmes and 119 of their programmes have been endorsed. The council has also developed an educator professional assistance facility that will help educators to identify their areas in need of development. The

facility will ensure that the continuous professional teacher development system is informed by the professional needs of educators.

The number of educators registered by the council each year decreased from 24 600 in 2010/11 to 3 000 in 2011/12, and is expected to remain at around 3 000 in each year of the MTEF period. This decrease is because the council eliminated the backlog in the registration of educators that existed before 2009/10 in 2009/10 and 2010/11, and projects that around 3 000 new graduates will enter the profession each year of the MTEF period. The number of professional development opportunities provided per year is expected to remain stable, at 1 729 over the MTEF period.

Selected performance indicators

Table 15.14 South African Council for Educators

Indicator	Programme/Activity/Objective	Past			Current	Projections		
		2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Number of educators registered per year	Registration of Educators	850	28 723	24 600	3 000	3 000	3 000	3 000
Number of cases processed per year	Ethics	1 396	247	200	500	500	500	500
Number of professional development opportunities provided per year	Professional development of educators	2 500	2 629	2 339	1 729	1 729	1 729	1 729

Programmes/activities/objectives

Table 15.15 South African Council for Educators

R thousand	Audited outcome			Revised estimate	Medium-term estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Registration of educators	686	243	180	1 200	1 300	1 300	1 300
Professional development of educators	10 263	10 248	4 477	8 495	3 200	3 000	3 000
Ethics	2 090	1 879	768	2 000	1 300	1 300	1 300
Advisory (research)	–	–	249	1 200	1 300	1 400	1 400
Administration	18 647	28 026	31 825	35 666	43 070	48 182	47 762
Total expense	31 686	40 396	37 499	48 561	50 170	55 182	54 762

The South African Council for Educators had a total budget of R48.6 million in 2011/12, of which 73.4 per cent was used for Administration.

Savings and cost effectiveness measures

The council has introduced a web based system to streamline communications with members. The council has trained panellists to handle disciplinary cases in each of the provinces, which will reduce expenditure on travel and accommodation as council employees no longer need to travel to these disciplinary hearings. The council has also instituted the following cost saving measures: employees will be required to fly economy class throughout South Africa; all flight bookings are made directly with the cheapest available carrier, thus avoiding travel agent costs; telephone costs are monitored; and operational administrative costs are closely managed on a monthly basis. These measures are expected to save the council R4.8 million over the MTEF period.

Expenditure estimates

Table 15.16 South African Council for Educators

Statement of financial performance				Revised estimate	Medium-term estimate		
R thousand	Audited outcome				2011/12	2012/13	2013/14
	2008/09	2009/10	2010/11				
Revenue							
Non-tax revenue	26 881	32 233	47 683	54 370	67 820	68 840	68 840
Sale of goods and services other than capital assets	26 142	31 624	47 259	53 040	64 380	64 680	64 680
<i>of which:</i>							
Administration fees	1 670	1 512	1 517	1 440	–	–	–
Sales by market establishments	24 472	30 112	45 742	51 600	64 380	64 680	64 680
Other non-tax revenue	739	609	424	1 330	3 440	4 160	4 160
Transfers received	3 954	10 887	2 418	7 295	7 200	7 200	7 200
Total revenue	30 835	43 120	50 101	61 665	75 020	76 040	76 040

Table 15.16 South African Council for Educators (continued)

R thousand	Audited outcome			Revised estimate	Medium-term estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Expenses							
Current expenses	31 686	40 396	37 499	48 561	50 170	55 182	54 762
Compensation of employees	8 893	17 994	21 554	21 106	24 905	27 320	29 388
Goods and services	21 873	20 310	12 753	24 755	22 445	24 388	22 820
Depreciation	791	1 652	2 294	1 700	1 280	1 780	860
Interest, dividends and rent on land	129	440	898	1 000	1 540	1 694	1 694
Total expenses	31 686	40 396	37 499	48 561	50 170	55 182	54 762
Surplus / (Deficit)	(851)	2 724	12 602	13 104	24 850	20 858	21 278

Expenditure trends

The council is funded mainly from membership and registration fees. It has also received once-off amounts of R1.5 million in 2009/10 and R1 million in 2010/11 from the department to establish the continuing professional teacher development system. Funding to manage the system will also be received from donors over the medium term. The monthly levy collected by the council from the profession increased from R6 to R10 per educator in 2010, resulting in an average annual increase in non-tax revenue over the MTEF period of 8.2 per cent, from R54.4 million to R68.8 million.

Expenditure increased from R31.7 million to R48.6 million between 2008/09 and 2011/12, at an average annual rate of 15.3 per cent, mainly due to the council's expanded and continuing involvement in establishing a continuing professional teacher development system, as mandated by the national policy framework for teacher education and development of 2007. Over the medium term, expenditure is expected to grow to R54.8 million in 2014/15, at an average annual rate of 4.1 per cent, to allow the council to meet its expanded mandate of maintaining the continuing professional teacher development system. The council is planning to purchase a building to accommodate the growing staff complement, which accounts for the surplus being projected over the medium term.

The council uses consultants mainly to assist with ICT and research related matters. Expenditure on consultants in 2011/12 was R350 000, which is equivalent to 1.7 per cent of the total spent on compensation of employees.

Personnel information

Table 15.17 South African Council for Educators

	Personnel post status as at 30 September 2011			Number of personnel posts filled / planned for on funded establishment						
	Number of posts on approved establishment	Number of funded posts	Number of vacant posts	Actual			Mid-year ¹	Medium-term estimate		
				2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Executive management	3	3	–	3	3	3	3	3	3	3
Senior management	7	7	–	7	7	7	7	7	7	7
Middle management	8	8	3	5	5	5	5	8	8	8
Professionals	52	52	7	28	40	38	45	52	52	52
Very low skilled	7	7	2	–	5	5	5	7	7	7
Total	77	77	12	43	60	58	65	77	77	77
Compensation (R thousand)				8 893	17 994	21 554	21 106	24 905	27 320	29 388
Unit cost (R thousand)				207	300	372	325	323	355	382

1. As at 30 September 2011.

The council has an establishment of 77 posts. The number of filled posts grew from 43 in 2008/09 to 65 in 2011/12 and is expected to increase to 77 over the MTEF period, mainly due to the additional staff required for the continuing professional teacher development system and the establishment of an in-house internal audit unit. There are currently 12 vacancies within the council, 3 of which are at the middle management and 7 at the professional level. The ratio of support staff to line function staff is 1:1.2 and the headcount ratio of consultants used to council employees is 1:22.

Umalusi Council for Quality Assurance in General and Further Education and Training

Overview: 2008/09 – 2014/15

The Umalusi Council for Quality Assurance in General and Further Education and Training was established in terms of the General and Further Education and Training Quality Assurance Act (2001). Its major functions include: setting and maintaining standards in general and further education and training through the development and management of the general and further education and training qualifications framework, quality assuring the provision of general and further education and training through accreditation and monitoring of institutions to offer and assess these qualifications, assuring the quality of learner assessments at exit points, issuing certificates, conducting research, and promoting quality among providers of education, training and assessment.

Over the medium term, Umalusi will continue to ensure the standards of qualifications on the general and further education and training framework of qualifications by: reviewing, improving and maintaining the existing system for quality assuring exit point examinations assessment for schools, further education and training colleges and adult education; accrediting providers of education at these levels; establishing and further piloting the quality assurance of qualifications and curricula; evaluating the standard of curricula and assessments in the general and further education and training bands; and conducting research within its mandate to inform strategic direction and quality assurance practices.

Umalusi quality assures all matric qualifications, the national certificate (vocational) and the adult education and training qualifications via the moderation of final examination question papers set nationally and the continuous (in-school) assessment that contributes to candidates' year marks. This function continues over the MTEF period.

Performance

Umalusi moderated a total of 483 question papers set for the national senior certificate, further education and training colleges and adult education and training final examinations in 2008/09. At the time, these were all the question papers set nationally, but that number has increased to 620 in 2011/12, and will increase further to 650 in 2014/15 as all the final examination papers for Grade 12 are now set nationally. Umalusi also moderated the continuous assessment in 60 subjects in 2011/12, up from the 53 subjects moderated in 2008/09, and will continue to moderate 60 subjects per year over the MTEF period. The council had accredited 3 200 private providers of education at schools, further education and training colleges and adult education centres by 2011/12. The number of private providers of education accredited is expected to increase to 4 100 by 2014/15 and the number monitored and evaluated per year to increase from 850 in 2011/12 to 1 000 by 2014/15.

Selected performance indicators

Table 15.18 Umalusi Council for Quality Assurance in General and Further Education and Training

Indicator	Programme/Activity/Objective	Past			Current	Projections		
		2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Number of question papers moderated each year	Quality Assurance of Assessment	483	483	613	620	630	650	650
Number of subjects in which continuous in-school assessment is moderated each year	Quality Assurance of Assessment	53	53	59	60	60	60	60
Number of private providers (schools, further education and training colleges and adult learning centres) monitored and evaluated per year	Evaluation and Accreditation of Private Providers	503	692	797	850	900	950	1 000
Total number of private providers accredited	Evaluation and Accreditation of Private Providers	1 850	2 365	2 800	3 200	3 500	3 800	4 100
Number of matric certificates verified for authenticity per year	Qualification, curriculum and certification	171 858	161 086	170 000	175 000	180 000	185 000	190 000

Programmes/activities/objectives

Table 15.19 Umalusi Council for Quality Assurance in General and Further Education and Training

R thousand	Audited outcome			Revised estimate	Medium-term estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Quality assurance of assessment	11 349	14 700	19 571	25 243	28 442	32 895	35 499
Evaluation and accreditation of private providers	6 254	7 303	8 784	11 438	13 094	14 631	15 729
Qualification, curriculum and certification	3 469	5 606	6 012	7 746	8 284	9 779	9 857
Statistical information and research	2 460	4 969	4 545	6 149	7 046	7 824	8 616
Management support structures	4 193	6 599	7 285	8 701	9 956	10 918	11 824
Information technology systems	6 196	5 132	8 141	8 093	9 929	10 694	11 901
Human resources management	2 243	2 860	3 358	4 280	6 548	7 037	7 698
Finance and supply chain management	5 214	5 276	5 448	7 211	8 096	12 818	17 605
Total expense	41 378	52 445	63 144	78 861	91 395	106 596	118 729

The Umalusi Council for Quality Assurance in General and Further Education and Training had a total budget of R78.9 million in 2011/12, of which 32 per cent was used for quality assurance of assessment.

Savings and cost effective service delivery

Umalusi continues on a cost saving drive while maintaining its operational capacity and efficiency. It has put the following measures in place: all employees, both executive and non-executive, are required to fly economy class using low cost carriers for local flights and hotel accommodation is limited to a maximum of three star accommodation; meetings are scheduled to finish before lunch or to start after lunch to save on catering costs; and employees are required to pay for the use of telephone for private purposes to curb the abuse of telephones. It is estimated that the council will save approximately R1.5 million over the MTEF period through these measures. The savings will be reprioritised to general operations to ensure that the council is able to deliver on its expanded mandate.

The council has also identified Cabinet approved savings of R326 000 in 2012/13, R350 000 in 2013/14 and R442 000 in 2014/15.

Expenditure estimates

Table 15.20 Umalusi Council for Quality Assurance in General and Further Education and Training

Statement of financial performance				Revised estimate	Medium-term estimate		
R thousand	Audited outcome			2011/12	2012/13	2013/14	2014/15
	2008/09	2009/10	2010/11				
Revenue							
Non-tax revenue	30 390	36 000	42 115	45 470	49 551	10 128	12 979
Sale of goods and services other than capital assets	27 020	33 394	39 894	44 470	49 351	9 898	12 714
<i>of which:</i>							
Administration fees	27 020	33 394	39 894	44 470	49 351	9 898	12 714
Other non-tax revenue	3 370	2 606	2 221	1 000	200	230	265
Transfers received	16 044	16 494	17 350	18 391	41 844	96 468	105 750
Total revenue	46 434	52 494	59 465	63 861	91 395	106 596	118 729
Expenses							
Current expenses	41 257	52 294	62 989	78 609	91 085	106 232	118 302
Compensation of employees	19 282	25 496	28 812	34 967	39 912	42 730	44 771
Goods and services	20 745	25 273	32 734	42 504	49 998	62 227	72 241
Depreciation	1 230	1 525	1 443	1 138	1 175	1 275	1 290
Transfers and subsidies	121	151	155	252	310	364	427
Total expenses	41 378	52 445	63 144	78 861	91 395	106 596	118 729
Surplus / (Deficit)	5 056	50	(3 680)	(15 000)	-	-	-

Expenditure trends

The spending focus over the medium term will be on continuing to assure the quality of exit examinations for schools, further education and training colleges and adult education. The council will do this by, among others, moderating examination papers set, the marking of these papers and the continuous school based assessment. The council will also continue to accredit providers of education at these levels. The moderation and accreditation process is personnel intensive and involves substantial expenditure on travel and accommodation. These activities account for the increases in expenditure on compensation of employees from R19.3 million in 2008/09 to R35 million in 2011/12, at an average annual rate of 21.9 per cent, and on goods and services from R20.7 million in 2008/09 to R42.5 million in 2011/12, at an average annual rate of 27 per cent. Over the medium term, compensation of employees is projected to increase to R44.8 million, at an average annual rate of 8.6 per cent, while expenditure on goods and services is expected to increase to R72.2 million, at an average annual rate of 19.3 per cent.

Revenue is generated from fees charged for issuing certificates, accrediting service providers and interest on investments. The council also receives a transfer from the Department of Basic Education. The transfer from the department increased from R16 million in 2008/09 to R18.4 million in 2011/12, at an average annual rate of 4.7 per cent and is expected to increase to R105.8 million in 2014/15, at an average annual rate of 79.2 per cent to offset the decline in revenue from administrative fees from provinces. The increased transfer from the department is to ensure that the council is able to deliver on its expanded mandate. Revenue from fees is continues to decline in 2013/14 and 2014/15, as administrative fees from provinces decrease.

Expenditure grew from R41.4 million in 2008/09 to R78.9 million in 2011/12, at an average annual rate of 24 per cent. This is mainly due to the additional responsibilities assigned to the council, including accrediting private further education and training colleges and moderating the common task for assessment for Grade 9. Expenditure is expected to grow to R118.7 million over the medium term at an average annual 14.6 per cent, mainly due to the additional personnel and other related expenses required to implement the expanded mandate.

Consultants are used to provide technical assistance in the evaluation of the annual national assessments and to administer tests on representative samples of schools and learners for verification. R18.1 million was spent on consultants in 2011/12, which is the equivalent of 51.7 per cent of the total spent on compensation of employees.

Personnel information

Table 15.21 Umalusi Council for Quality Assurance in General and Further Education and Training

	Personnel post status as at 30 September 2011			Number of personnel posts filled / planned for on funded establishment						
	Number of posts on approved establishment	Number of funded posts	Number of vacant posts	Actual			Mid-year ¹	Medium-term estimate		
				2008/09	2009/10	2010/11		2011/12	2012/13	2013/14
Executive management	3	3	–	3	3	3	3	3	3	3
Senior management	6	5	1	4	4	5	5	6	6	6
Middle management	34	31	1	25	31	33	33	34	34	34
Skilled	52	39	10	34	38	42	42	44	52	52
Very low skilled	3	3	–	1	1	3	3	3	3	3
Total	98	81	12	67	77	86	86	90	98	98
Compensation (R thousand)				19 282	25 496	28 812	34 967	39 912	42 730	44 771
Unit cost (R thousand)				288	331	335	407	443	436	457

1. As at 30 September 2011.

Umalusi has an establishment of 98 posts, 81 of which are funded. The number of filled posts grew from 67 in 2008/09 to 86 in 2011/12, due to the additional responsibilities assigned to the council, including accrediting private further education and training colleges and moderating the common task for assessment for Grade 9. Over the MTEF period, the number of filled posts is expected to increase to 98, due to the additional responsibilities assigned to the council for which funding has been provided. There are 12 vacant positions, most of which are in the skilled category in corporate services. The ratio of support staff to line function staff stands at 1:3 and the headcount ratio of consultants used to Umalusi employees is 5:1.

Additional tables

Table 15.A Summary of expenditure trends and estimates per programme and economic classification

Programme	Appropriation		Audited outcome	Appropriation			Revised estimate
	Main	Adjusted		Main	Additional	Adjusted	
R thousand	2010/11		2010/11	2011/12			2011/12
Administration	242 054	252 561	247 046	291 525	2 157	293 682	283 934
Curriculum Policy, Support and Monitoring	1 271 341	1 262 414	666 540	1 558 052	1 235	1 559 287	1 439 287
Teachers, Education Human Resources and Institutional Development	506 403	497 800	489 105	524 858	5 021	529 879	523 379
Planning, Information and Assessment	4 918 193	4 933 522	3 320 453	6 400 442	186 040	6 586 482	6 286 482
Educational Enrichment Services	3 980 472	3 977 965	3 954 707	5 093 257	17 879	5 111 136	5 106 520
Total	10 918 463	10 924 262	8 677 851	13 868 134	212 332	14 080 466	13 639 602
Economic classification							
Current payments	1 777 081	1 784 163	1 128 456	2 136 878	20 316	2 157 194	2 016 330
Compensation of employees	255 401	271 101	252 907	325 554	(4 084)	321 470	300 106
Goods and services	1 521 680	1 513 062	824 001	1 811 324	(26 469)	1 784 855	1 665 355
Interest and rent on land	–	–	51 548	–	50 869	50 869	50 869
Transfers and subsidies	9 137 332	9 136 491	7 536 620	11 025 277	190 561	11 215 838	11 215 838
Provinces and municipalities	8 683 634	8 683 634	7 078 612	10 546 380	190 518	10 736 898	10 736 898
Departmental agencies and accounts	441 491	442 491	448 415	467 981	8	467 989	467 989
Foreign governments and international organisations	12 157	10 256	9 354	10 866	–	10 866	10 866
Non-profit institutions	50	50	50	50	–	50	50
Households	–	60	189	–	35	35	35
Payments for capital assets	4 050	3 608	12 775	705 979	1 455	707 434	407 434
Buildings and other fixed structures	–	–	5 947	700 000	–	700 000	400 000
Machinery and equipment	4 045	3 413	5 628	5 892	1 476	7 368	7 368
Software and other intangible assets	5	195	1 200	87	(21)	66	66
Total	10 918 463	10 924 262	8 677 851	13 868 134	212 332	14 080 466	13 639 602

Table 15.B Summary of expenditure on training

	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Compensation of employees (R thousand)	186 265	225 193	252 907	321 470	349 614	374 949	397 992
Training expenditure (R thousand)	6 511	1 708	1 187	1 846	1 928	2 024	2 138
Training as percentage of compensation	3.5%	0.8%	0.5%	0.6%	0.6%	0.5%	0.5%
Total number trained in department (head count)	316	285	154	230			
<i>of which:</i>							
<i>Employees receiving bursaries (headcount)</i>	24	21	19	28			
<i>Leaverships (headcount)</i>	–	20	–	–			
<i>Internships (headcount)</i>	42	54	46	40			
Households receiving bursaries (R thousand)	180 000	400 000	424 000	449 440	671 912	893 867	947 499
Households receiving bursaries (headcount)	5 447	9 294	10 112	8 800			

Table 15.C Summary of conditional grants to provinces and municipalities¹

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Conditional grants to provinces							
Planning, Information and Assessment							
Disaster management grant	22 002	–	–	–	–	–	–
Education infrastructure grant	3 101 485	3 884 683	3 162 774	5 678 300	5 822 389	6 197 645	6 269 861
Educational Enrichment Services							
National school nutrition programme grant	1 927 109	2 394 528	3 663 326	4 578 752	4 906 464	5 179 081	5 473 915
HIV and AIDS (Life skills education) grant	165 003	180 875	188 045	199 328	208 665	220 110	232 697
Technical secondary schools recapitalisation grant	–	–	64 467	210 518	209 369	220 852	233 482
Dinaledi schools grant	–	–	–	70 000	99 700	105 168	111 182
Total	5 215 599	6 460 086	7 078 612	10 736 898	11 246 587	11 922 856	12 321 137

1. Detail provided in the Division of Revenue Act (2012).

Table 15.D Summary of departmental public private partnership (PPP) projects

Project description: Finance, design, construction, operation and Department of maintenance of the new serviced head office accommodation for the Basic Education	Project annual unitary fee at time of contract	Budgeted expenditure	Medium-term expenditure estimate		
		2011/12	2012/13	2013/14	2014/15
R thousand					
Projects signed in terms of Treasury Regulation 16	126 742	134 712	142 066	149 824	158 813
Public private partnership unitary charge	124 004	131 802	138 997	146 587	155 382
Advisory fees	500	531	560	591	626
Project monitoring cost	2 238	2 379	2 509	2 646	2 805
Total	126 742	134 712	142 066	149 824	158 813

Disclosure notes for projects signed in terms of Treasury Regulation 16

Project name	New head office building
Brief description	Finance, design, construction, operation and maintenance of the new serviced head office accommodation for the Department of Basic Education
Date public private partnership agreement was signed	20 April 2007
Duration of public private partnership agreement	27 years (2 years of construction, 25 years of service)
Escalation index for unitary fee	Consumer price index excluding interest rates on mortgage bonds
Net present value of all payment obligations discounted at appropriate duration government bond yield	R1 576 044 149
Variations and amendments to public private partnership agreement	Variation 1: Enlargement of building approved on 18 January 2008 Variation 2: Upgrading of certain facilities approved on 28 July 2009
Cost implications of variations and amendments	Financial close: Real annual unitary payment base date 1 October 2006 (Excluding value added) R71 350 877. Variation 1: Real annual unitary payment base date 1 October 2006 (Excluding VAT) R76 710 526. Variation 2: Real annual unitary payment base date 1 October 2006 (Excluding VAT) R96 700 000.
Significant contingent fiscal obligations including termination payments, guarantees, warranties and indemnities and maximum estimated value of such liabilities	Maximum exposure on termination for default by the department of R1 156 385 155 in 2011, March and R1 060 072 172 in 2023, March for default by the private party

Table 15.E Summary of donor funding

Donor	Project	Departmental Programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate 2011/12	Medium-term expenditure estimate			
							2008/09	2009/10	2010/11		2012/13	2013/14	2014/15	
R thousand Foreign in cash														
United States Agency for International Development	National working group for higher education, Grade 6 systemic evaluation, school improvement, and HIV and Aids emergency guidelines for educators	Educational Enrichment Services	2 years	9 240	Goods and services	Develop the capacity of learners to prevent the spread of HIV and AIDS by promoting the values of abstinence and other forms of positive behaviour that promote healthy lifestyles. To ensure effective implementation of the programme and that necessary monitoring and support is provided to peer educators, and to the project as a whole, training was provided to parents or guardians from selected peer educators as well as to district officials, where the HIV and AIDS life skills education programme provided by the social and school enrichment branch of the department offers age appropriate HIV and AIDS messaging through curriculum based activities	7 740	1 500	-	-	-	-	-	-

Table 15.E Summary of donor funding (continued)

Donor	Project	Departmental programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate	Medium-term expenditure estimate		
							2008/09	2009/10	2010/11		2011/12	2012/13	2013/14
R thousand													
Foreign in cash													
Ireland	Dinaledi schools: Western Cape, Eastern Cape, North West, Limpopo, Mpumalanga and Northern Cape	Educational Enrichment Services	1 year	3 641	Goods and services	Build capacity to implement the new curriculum statement methodology for mathematics and science in Dinaledi schools. 309 mathematics and 274 science teachers were trained as master trainers over the 5-day period. 34 facilitators from higher education institutions were appointed as trainers	2 103	-	-	-	-	-	-
European Union	Primary education sector policy support programme	Teachers, Education Human Resources and Institutional Development	4 years	315 689	Goods and services	Contribute to improving learner performance in literacy and numeracy at primary school level to achieve better throughput to secondary and higher education, and vocational training in South Africa. The department is running various projects across its various programmes. Among others, key performance indicators include: net enrolment ratio in primary schools, percentage of public ordinary and special schools with toilets, percentage of schools offering home language instruction in Grade 3, national average learner performance in Grade 3 in literacy and numeracy, national average learner performance in Grade 6 in language and mathematics, number of public higher education institutions involved in initial teacher education for teaching in the foundation phase, and number of students enrolled in the initial teacher education programmes specialising in the foundation phase	-	-	72 814	188 024	27 426	27 425	-

Table 15.E Summary of donor funding (continued)

Donor	Project	Departmental programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate 2011/12	Medium-term expenditure estimate		
							2008/09	2009/10	2010/11		2012/13	2013/14	2014/15
R thousand Foreign In cash European Union	Eastern Cape schools reconstruction, implementation of the South African Schools Act (1996), South African Qualifications Authority, National Student Financial Aid Scheme, school infrastructure, library books to higher education and technical support	Curriculum Policy, Support and Monitoring	2 years	216 230	Goods and services	Build or refurbish 27 schools in Limpopo, Eastern Cape and KwaZulu-Natal	26 944	-	-	-	-	-	-
Finland	Special needs education	Teachers, Education Human Resources and Institutional Development	5 years	42 165	Goods and services	Complete 2 full service schools in 2008 and 8 by July 2009. Provinces started converting 12 full service schools to be fully accessible structurally	3 431	855	-	-	-	-	-
France	Students and youth into science, technology, engineering and mathematics, and training of education executives for Grade 6 systemic evaluation	Teachers, Education Human Resources and Institutional Development	2 years	16 294	Goods and services	Train 2 400 teachers in maths and science content and 238 subject advisors to support teachers	5	-	-	-	-	-	-
Netherlands	Sectoral budget support programme and reconstruction of schools in Limpopo	Curriculum Policy, Support and Monitoring	April 2005 to March 2009	433 489	Goods and services	Audit provincial education facilities, support the implementation of the national curriculum statement, provide storybooks to schools and support teacher development	74 905	-	-	-	-	-	-

Table 15.E Summary of donor funding (continued)

Donor	Project	Departmental programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate	Medium-term expenditure estimate		
							2008/09	2009/10	2010/11		2011/12	2012/13	2013/14
R thousand Foreign In cash													
Sweden	Special needs inclusive education	Teachers, Education Human Resources and Institutional Development	April 2003 to June 2008	19 471	Goods and services	Complete full service schools and convert special needs schools. Provinces are converting 12 full service schools to be fully accessible structurally	5 382	32	-	-	-	-	-
Taiwan	Alternatives to corporal punishment, distribution of national curriculum statement documents, national curriculum statement advocacy and communication, and further education and training	Curriculum Policy, Support and Monitoring	2 years	16 911	Goods and services	Print and distribute national curriculum statement documents to all provinces and carried out advocacy to ensure educator readiness to use the national curriculum statement documents	446	5	-	-	-	-	-
United States Agency for International Development	National working group for higher education, Grade 6 systemic evaluation, school improvement, and HIV and AIDS emergency guidelines for educators	Curriculum Policy, Support and Monitoring	2 years	-	Goods and services	Assist the department on finance, education economics, human resources and information policy, and planning and monitoring matters	14	-	-	-	-	-	-
United Nations Children's Fund	Early childhood development	Curriculum Policy, Support and Monitoring	1 year	2 127	Goods and services	Implement the national integrated plan for early childhood development, which is government's interdepartmental strategy for meeting the needs and the rights of young children from birth to 4 years of age	-	2 127	-	-	-	-	-

Table 15.E Summary of donor funding (continued)

Donor	Project	Departmental programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate			
							2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
R thousand													
Foreign cash													
United Nations Children's Fund	Adolescent development	Educational Enrichment Services	1 year	836	Goods and services	Promote girls and boys education, particularly their participation in science and technology	-	84	-	-	-	-	-
In kind													
Carnegie	History project and South African undergraduate scholarship	Teachers, Education Human Resources and Institutional Development	3 years	19 800	Goods and services	Provide scholarships to 150 female undergraduate students to study at South African universities in the fields of science, engineering, health sciences, education, economics and commerce, and humanities	4 785	-	-	-	-	-	-
Local													
In cash													
The Epoch and Optima Trust	Dinaledi schools	Curriculum Policy, Support and Monitoring	1 year	450	Goods and services	Monitor 200 Dinaledi schools by conducting teacher training workshops annually, where teachers will be trained on intensive content. The impact of the training will be monitored through various instruments	450	-	-	-	-	-	-
Food and Agriculture Organisation	Public schools in all nine provinces have been targeted	Educational Enrichment Services	1 year	3 067	Goods and services	Target sustainable food production and nutrition education in schools in support of the national school nutrition programme	3 067	-	-	-	-	-	-
In kind													
Vodacom	National Teacher Awards	Teachers, Education Human Resources and Institutional Development	1 year	16	Goods and services	Provide 8 Nokia 6300 handsets as prizes for the National Teacher Awards event	-	-	-	-	-	-	-

Table 15.E Summary of donor funding (continued)

Donor	Project	Departmental programme name	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome			Estimate 2011/12	Medium-term expenditure estimate		
							2008/09	2009/10	2010/11		2012/13	2013/14	2014/15
R thousand Foreign In cash													
Intel and Mecer	National Teacher Awards	Teachers, Education Human Resources and Institutional Development	1 year	54	Goods and services	Provide 7 laptops and 10 printers as prizes for the National Teacher Awards event to motivate teachers to strive towards continuous improved performance when discharging services	-	-	-	-	-	-	-
Shuttleworth Foundation	ACE school leadership	Teachers, Education Human Resources and Institutional Development	2 years	4 070	Goods and services	of course materials for the ACE education management and school leadership development programme	1 532	-	-	-	-	-	-
Total				1 103 550			130 804	4 603	72 814	188 024	27 426	27 425	-

Table 15.F Summary of expenditure on infrastructure

Project name	Service delivery outputs	Current project stage	Total project cost	Audited outcome			Adjusted appropriation 2011/12	Medium-term expenditure estimate					
				2008/09	2009/10	2010/11		2012/13	2013/14	2014/15			
R thousand													
Departmental infrastructure													
School infrastructure backlogs indirect grant	395 mud schools replaced, 536 schools provided with sanitation, 1 434 schools provided with electricity and 1 307 schools provided with water	Various	13 704 340	-	-	-	700 000	-	-	-	2 315 000	5 189 000	5 500 340
Infrastructure transfers to other spheres, agencies and departments													
Education infrastructure conditional grant	New schools and additional libraries and laboratories built, existing school infrastructure upgraded and rehabilitated, and new and existing schools maintained	Construction	34 117 137	3 101 485	3 884 683	3 162 774	5 678 300	5 822 389	6 197 645	6 269 861			
Technical secondary schools recapitalisation conditional grant	35 new workshops built, 125 existing workshops refurbished, equipment delivered and installed at 128 workshops, and 445 technology teachers trained	Construction	954 221	-	-	80 000	210 518	209 369	220 852	233 482			
Total			48 775 698	3 101 485	3 884 683	3 242 774	6 588 818	8 346 758	11 607 497	12 003 683			

National Treasury
BUDGET 2012
ESTIMATES OF NATIONAL EXPENDITURE

Private Bag X115, Pretoria, 0001, **Tel:** +27 12 395 6697, **Fax:** +27 12 315 5126



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National Treasury
REPUBLIC OF SOUTH AFRICA